

MADELINE BRIGHOUSE GLUECK

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(608) 692-6237

EDUCATION

University of Wisconsin - Madison

PhD in Sociology (expected May 2027)

Preliminary exams: Sociology of Education (passed with distinction)

Social Stratification (passed with distinction)

M.S. in Sociology, December 2022

Master's thesis: "Beyond a Bachelor's: Stratification in Graduate School Enrollment."

Birmingham City University, Birmingham, United Kingdom

Post-Graduate Diploma in Education (public school teaching certificate), June 2020

University of Minnesota - Twin Cities

B.A. Sociology & Philosophy, December 2017

PEER-REVIEWED PUBLICATIONS

Brighthouse Glueck, Madeline. 2025. "Beyond a Bachelor's: Stratification in Graduate School Enrollment." *Research in Social Stratification and Mobility* 96:101019. doi: [10.1016/j.rssm.2025.101019](https://doi.org/10.1016/j.rssm.2025.101019).

MANUSCRIPTS UNDER REVIEW & IN PREPARATION

Brighthouse Glueck, Madeline "A Motherhood Attainment Penalty? Graduate degree attainment and the transition to Marriage and Parenthood "

(under review at *Sociology of Education*)

Brighthouse Glueck, Madeline "First Job Matching and Longer -Term Earnings across Four Cohorts of College Graduates"

(In preparation- manuscript available)

Brighthouse Glueck, Madeline "Degrees of Inequality : the Contribution of Graduate Degrees to the Gender Wage Gap across Four Cohorts of College Graduates"

(In preparation)

FELLOWSHIPS

AERA/NSF Dissertation Fellowship 2026-2027

Institute of Education Sciences Predoctoral Fellow, Interdisciplinary Training Program, University of Wisconsin-Madison 2022-2025

CONFERENCE PRESENTATIONS

Brighthouse Glueck, Madeline "Degrees of Inequality: The Contribution of Graduate Degrees to the Gender Wage Gap across Four Cohorts of College Graduates"

ASA annual meeting August 2025, Chicago

RC28 Summer Meeting August 2026, New York City (planned)

Brighthouse Glueck, Madeline "Alignment for Advancement? : A Cross-cohort Exploration of Employment and Enrollment in the Post-college Period"

RC28 Summer Meeting August 2025

ASA annual meeting August 2026, New York City (planned)

Brighthouse Glueck, Madeline "Grad Expectations: Changing Trends in Who Attains Postgraduate Degrees"

RC28 Summer Meeting August 2023, Ann Arbor

Midwest Sociology of Education October 2023, UW-Madison

Brighthouse Glueck, Madeline “Beyond a Bachelor’s: Stratification in Graduate School Enrollment”:
RC28 Summer Meeting August 2022, Notre Dame;
Midwest Sociology of Education October 2022, Notre Dame;
ASA annual meeting August 2023, Philadelphia

UNIVERSITY TEACHING EXPERIENCE

UW-Madison- Department of Sociology

Lecturer

- Instructor of record for SOC 648: Sociology of Education; spring 2022
- Instructor of record for SOC 343: Sociology of Health and Medicine; fall 2025

Instructional Coach

- Provided two cycles of individualized coaching sessions and observations for 13 TAs; spring 2025

Instructor

- Co-led the Sociology Statistics Bootcamp for incoming graduate students, Summer 2023&2024

Statistics Tutor

- Tutored students in introductory, intermediate, and advances statistics (SOC 360, 361, 362); fall 2021, 2022, 2023 and spring 2023

Teaching Assistant

- Ran four discussion sections for SOC 120: Marriage and Family (Instructor: Felix Elwert) fall 2020

UNIVERSITY RESEARCH EXPERIENCE

UW- Madison – Department of Sociology

Research Assistant

- Mortality Gaps by Parent Education, PI: Eric Grodsky; Summer 2025

UW-Madison – Housing

Evaluation consultant

- Co-developing and conducting an evaluation project on roommate effects with Residence Life’s evaluation director, supervising undergraduate research assistants; Summer 2022-Present

UW Madison- SSTAR Lab

Project Assistant

- Assisted with qualitative and quantitative research analysis for the Teacher Pledge research evaluation; spring 2021-fall 2022

SERVICE

Committee work – Served on the Undergraduate Curriculum Committee in the Department of Sociology from 2022-2025 and the *Ad Hoc* Committee on TA instructional Improvement fall 2025

Reviewer – *Sociology of Education, Social Currents*

K-12 TEACHING EXPERIENCE

Instructor- The Discussion Project -High School; Summer 2023

- Co-instructed professional development training high school educators

Teacher – Department of English, Windsor High School, Halesowen, West Midlands, UK, August 2018 – July 2020

- Taught English Literature and Language to Years 7-10 (6th-9th Grades)
- Employed as part of the Teach First Leadership Development Program

SKILLS

Teaching - Experience with designing and implementing curriculum for a range of ages and ability levels.

Programs - Experience with both quantitative and qualitative data software

- Stata
- R
- MaxQDA
- Atlas Ti