

Professor Ted Gerber**Office Hours: Thursday 12-2, or by appointment****Social Science Building, Room 4450****Phone: 262-5033****E-mail: tgerber@ssc.wisc.edu**

This is an advanced level graduate seminar designed to cover the main areas of social science research on migration and migrants. Migration is a phenomenon of central interest and an important topic of study in all the disciplines in social science, and sociological research on migration and migrants continues to surge in volume and scope. These days it has, of course, become a hot political topic as well, in the United States and worldwide. We will focus on sociological and demographic approaches to the study of migration and migrants, though we will also look at studies by economists, geographers, political scientists, and anthropologists. The literature on migration and migrants is vast and constantly expanding; we will only have time to scratch the surface and cover the main themes.

We will start by examining theories of migration and becoming familiar with some global trends and attempts to test the theories empirically using macro and micro level approaches. We will then look at the crucial case study of the Mexico-US migration system and examine two major themes regarding who migrates (migrant selectivity and gender relations within households) From there we will turn to examining the experiences of migrants, which we will consider from the perspectives of distinct (broadly defined) domains: gender and family, race and ethnicity, legality and criminal justice, health and socioeconomic attainment, and theories of immigrant incorporation, assimilation, and transnationalism. In the final weeks we will shift back to macro perspectives, considering perceptions of migrants on the part of native-born populations, the impact of migration flows on origin and destination countries, and refugee policies and experiences. We will conclude by taking brief looks at recently prominent topics: climate migration, Trump, the US “border crisis,” and the mass flow of Ukrainian refugees to Europe following Russia’s full-scale invasion of Ukraine in February 2022.

Seminar Format

I will generally begin each class with some brief introductory thoughts, but most class time will be spent as discussions of the readings and the themes they cover, as well as student presentations of optional readings (see requirement 2 below). Apart from designing the course, my role is primarily to facilitate discussion, not lecture. I have selected the readings with specific goals in mind, but the purpose of a graduate seminar is for all participants (including the professor) to advance understanding of the material together and learn from one another as professionals. I ask all students to come prepared and take part in discussions, and to treat one another with respect and civility. Intellectual disagreements and trenchant critiques are vital to furthering knowledge and expanding one’s expertise. But they should never involve personal attacks, insults, or any form of denigration. Mutual respect and tolerance for diverse perspectives is especially important when discussing migration, a topic that can evoke strong emotions due to people’s personal experiences and backgrounds.

Requirements:

- 1) **Read, write reaction essays, and participate.** Each week, all students are expected to do the *required* readings (those listed without any asterisks below) and take part in the discussion. In order to promote more active and engaged discussions, students must submit brief (1-2 page) reading reactions each week. They must be uploaded *no later than 9:00 am* on the day of class (that is, on Tuesday) to the course website on Canvas. Reading reactions should be 1-2 pages (*single* spaced). They may include some brief summary of the readings (if that would be helpful for future reference), but they should emphasize *analysis*: critical assessments of the argument, methodology, or evidence; questions regarding how to interpret specific points, findings, or claims; and/or observations relating the themes in this week's readings relate to other themes, theories, or studies. Reading assignments may involve multiple readings and I recognize it is not possible to cover all the assigned reading in the space of 1-2 single- spaced pages. I do not expect comprehensiveness; I do want to see you make an effort to balance breadth and depth.
- 2) **Present two optional readings.** Each student will also present *two* optional article readings over the course of the semester. I will ask you to send me your top **eight** preferences (in rank order) and I will assign articles on that basis. Presentations should both *summarize the article* (because others may not have read it) and also offer analysis, with particular attention to how the article relates to the required readings for that week. When you are presenting an article in class, you should submit a 2-3 (single-spaced) written report on the article *no later than 9:00 am* on the day of the class **instead of** a standard reading reaction. Articles eligible for presentation are denoted with single asterisks in the weekly reading lists.
- 3) **Write a seminar paper.** The final requirement is a moderate writing assignment (roughly 20-25 pages), due at the end of the semester (December 18). The writing should reflect your interests in and understanding of migration and/or migrants. I will ask you to provide an abstract in mid-October. I propose three different formats, but I am open to alternative suggestions:
 - a. An original research paper on a topic of interest to you. This might serve as the basis for an MA thesis, a journal submission, or a chapter of your dissertation.
 - b. A detailed proposal for a research project, including an extensive and critical review of the existing literature on the topic. This might serve as the basis for a grant proposal to support your dissertation research or future work.
 - c. A thorough, critical analysis of the literature and state of theory in a broad topic area (e.g. theories of migration, illegal migration in the US, assimilation patterns in the US, political struggles over immigrants in Europe, economic well-being of immigrants, analyses of particular case studies) including both the readings from the syllabus and additional readings, in which you lay out the key issues, the primary arguments and perspectives, assess the various contributions to the literature, and indicate what needs to be done further.

Finally, I will be taking volunteers who will present their paper topics and findings and the last class. This is not mandatory, but those who participate will find it very helpful to get feedback and the whole class will benefit from hearing about the interesting work that you are all doing on the broad topics of migration and migrants.

All the assigned journal article readings (required and recommended) can be obtained electronically via JSTOR or another UW library-subscribed electronic service. I will have the other items (book chapters) scanned and posted on Canvas.

Learning Goals

- 1) Become familiar with current social science theories and empirical research on migration and migrants.
- 2) Attain a critical analytical understanding of current themes and debates in the literature, including a sense of the main strengths as well as gaps and uncertainties in available research.
- 3) Develop a research project relating to migration and/or migrants that will contribute to the existing literature.

Accommodations for Students with Disabilities

The University of Wisconsin–Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW–Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty of their need for instructional accommodations *by the end of the third week of the semester*, or as soon as possible after a disability has been incurred or recognized. I will work either directly with the student or in coordination with the McBurney Disability Resource Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student’s educational record, is confidential and protected under FERPA.

Schedule

Note: required readings are listed first. Readings marked with * are “recommended.”
IMR=*International Migration Review*, JEMS=*Journal of Ethnic and Migration Studies*,
AJS=*American Journal of Sociology*, and ASR=*American Sociological Review*.

Week 1 (9/12): Introduction

Week 2 (9/19): What drives international migration? Global trends, theories, typologies

- McAuliffe, M. and A. Triandafyllidou (eds.), 2021. *World Migration Report 2022*. International Organization for Migration (IOM), Geneva. Chs. 1-2
- Massey, Douglas S., Joaquin Arango, Graeme Hugo, Ali Kouauchi, Adela Pellegrino, and J. Edward Taylor. 2001. *Worlds in Motion: Understanding International Migration at the End of the Millenium*. Oxford UP. chs. 1-2.
- Betts, Alexander. 2013. *Survival migration: Failed governance and the crisis of displacement*. Cornell University Press. chs.1-3.
- FitzGerald, David Scott and Rawan Arar. 2018. “The Sociology of Refugee Migration.” *Annual Review of Sociology*. 44:387-406.
- *Dewaard, Jack, Keuntae Kim, and James Raymer. 2012. “Migration Systems in Europe: Evidence From Harmonized Flow Data.” *Demography*. 49:1307–1333.
- *Zaloznaya, Marina and Theodore P. Gerber. 2012. “Migration as Social Movement: Theorizing Voluntary Group Migration.” *Population and Development Review*. 38: 359-84.
- *Sassen, Saskia. 2016. “A Massive Loss of Habitat: New Drivers for Migration.” *Sociology of Development*, 2: 204-233.
- *Leal, Diego F. 2021. “Network inequalities and international migration in the Americas.” *AJS* 126: 1067-1126.

Week 3 (9/26): Case study: Mexico-US migration

- Riosmena, Fernando and Douglas S. Massey. 2012. “Pathways to El Norte: Origins, Destinations, and Characteristics of Mexican Migrants to the United States.” *IMR*.46:3-36.
- Garip, Filiz. 2012. “Discovering Diverse Mechanisms of Migration: The Mexico-US Stream 1970-2000.” *Population and Development Review*. 38: 393-433.
- Villareal, Andres. 2014. “Explaining the Decline in Mexico-US Migration: The Effect of the Great Recession.” *Demography*. 51:2203-2228.
- Massey, Douglas S., Jorge Durand, and Karen Pren. 2016. “Why Border Enforcement Backfired.” *AJS*. 121: 1557-1600.
- *Fussell, Elizabeth, and Douglas S. Massey. 2004. “The limits to cumulative causation: International migration from Mexican urban areas.” *Demography* 41: 151-171.
- *Hamilton, Erin, Andres Villareal, and Robert Hummer. 2009. “Mother’s, Household, and Community U.S. Migration Experience and Infant Mortality in Rural and Urban Mexico.” *Population Research and Policy Review*. 28: 123-42.
- *Chort, Isabelle and de la Rupelle, Maelys. 2016. “Determinants of Mexico-US Outward and Return Migration Flows: A State-Level Panel Data Analysis.” *Demography*.

53: 1453-1476.

- *Amuedo-Dorantes, Catalina and Susan Pozo. 2014. "On the Intended and Unintended Consequences of Enhanced US border and Interior Immigration Enforcement: Evidence from Mexican Deportees." *Demography*. 51: 2225-2279.

Week 4 (10/3): Who migrates? Migrant Selectivity and gender dynamics within households

Feliciano, Cynthia. 2005. "Educational Selectivity in U.S. Immigration: How Do Immigrants Compare to Those Left Behind?" *Demography*. 42: 131-5.

Nobles, Jenna, and Christopher McKelvey. 2015. "Gender, power, and migration from Mexico." *Demography* 52: 1573-1600.

Feliciano, Cynthia, and Yader R. Lanuza. 2017. "An immigrant paradox? Contextual attainment and intergenerational educational mobility." *ASR* 82: 211-241.

He, Qian, and Theodore P. Gerber. 2020. "Origin-country culture, migration sequencing, and female employment: Variations among immigrant women in the United States." *IMR* 54: 233-261.

*Agadjanian, Victor, Lesia Nedoluzhko, and Gennadi Kumskov. 2008. "Eager to Leave? Intentions to Migrate Abroad among Young People in Kyrgyzstan." *IMR*. 42(3): 620-51.

*Villareal, Andres. 2013. "How Job Characteristics Affect International Migration: The Role of Informality in Mexico." *Demography*. 50: 751-75.

*Asad, Asad L., and Jackelyn Hwang. 2019. "Indigenous places and the making of undocumented status in Mexico-US migration." *IMR*. 53: 1032-1077.

*Hofmann, Erin Trough, and Guangqing Chi. 2022. "Bride kidnapping and gendered labor migration: evidence from Kyrgyzstan." *JEMS* 48: 2493-2514.

Week 5 (10/10): Migration, Gender, and Families

Parrado, Emilio and A. and Chenoa A. Flippen. 2005. "Migration and Gender among Mexican Women." *ASR*. 70: 606-32.

Dreby, Joanna. 2012. "The burden of deportation on children in Mexican immigrant families." *Journal of Marriage and Family* 74: 829-845.

Van Hook, Jennifer, and Jennifer E. Glick. 2020. "Spanning borders, cultures, and generations: A decade of research on immigrant families." *Journal of Marriage and Family* 82: 224-243.

Simmons, William Paul, Cecilia Menjivar, and Elizabeth Salerno Valdez. 2021. "The gendered effects of local immigration enforcement: Latinas' social isolation in Chicago, Houston, Los Angeles, and Phoenix." *IMR*. 55: 108-134.

*Nobles, Jenna. 2011. "Parenting From Abroad: Migration, Nonresident Father Involvement, and Children's Education in Mexico." *Journal of Marriage and the Family*. 73: 249-276.

*Arias, Patricia. 2014. "International Migration and Familial Change in Communities of Origin: Transformation and Resistance." *Annual Review of Sociology*.

*Torosyan, Karine, Theodore P Gerber, and Pilar Goñalons-Pons. 2016. "Migration, Household Tasks, and Gender: Evidence from the Republic of Georgia." *IMR*. 50: 445-74.

- *Amuedo-Dorantes, Catalina, Susan Pozo, and Thitima Puttitanun. 2015. "Immigration Enforcement, Parent-Child Separation, and intent to Remigrate by Central American Deportees." *Demography*. 52:1825-51.
- *Gowayed, Heba. 2019. "Diverging by gender: Syrian refugees' divisions of labor and formation of human capital in the United States." *Gender & Society* 33.2 (2019): 251-272.
- *Fullerton Rico, Kristina. 2023. "Grieving in the "Golden Cage": How Unauthorized Immigrants Contend with Death and Mourn from Afar." *Social Problems*. spad023.

Week 6 (10/17): Migration, Race, and Ethnicity (Today's Class will be on Zoom!!)

- Jimenez Tomas. 2008. "Mexican-Immigrant Replenishment and the Continuing Significance of Ethnicity and Race." *AJS*. 113: 1527-1567.
- Brown, Hana, and Jennifer A. Jones. 2015. "Rethinking panethnicity and the race-immigration divide: An ethnoracialization model of group formation." *Sociology of Race and Ethnicity*. 1: 181-191.
- Waters, Mary C., Philip Kasinitz, and Asad L. Asad. "Immigrants and African Americans." *Annual Review of Sociology* 40 (2014): 369-390.
- Agadjanian, Victor, Cecilia Menjivar, and Natalya Zotova. 2017. "Legality, Racialization, and Immigrants' Experience of Ethnoracial Harassment in Russia." *Social Problems*. 64(4): 558-576.
- *Semyonov, Moshe, Rebeca Raijman, and Dina Maskileyson. 2015. "Ethnicity and labor market incorporation of post-1990 immigrants in Israel." *Population Research and Policy Review* 34: 331-359.
- *Waters, Mary C., and Philip Kasinitz. 2021. "Race, legal status & social mobility." *Daedalus* 150: 120-134.
- *Hajnal, Zoltan. 2021. "Immigration & the origins of white backlash." *Daedalus* 150: 23-39.
- *Gerber, Theodore P., and Jane Zavisca. 2020. "Experiences in Russia of Kyrgyz and Ukrainian labor migrants: ethnic hierarchies, geopolitical remittances, and the relevance of migration theory." *Post-Soviet Affairs* 36: 61-82.
- *Jones, Jennifer A. 2022. "They Are There with Us": Theorizing Racial Status and Intergroup Relations." *AJS*. 128: 411-461.

Week 7 (10/24): Migration, legality, and criminal justice

- Menjívar, Cecilia and Sarah M. Lakhani. 2016. "Transformative Effects of Immigration Law: Immigrants' Personal and Social Metamorphoses through Regularization" *AJS*. 121: 1818-55.
- Flores, René D., and Ariela Schachter. 2018. "Who are the "illegals"? The social construction of illegality in the United States." *ASR*. 83: 839-868.
- Gowayed, Heba. 2020. "Resettled and unsettled: Syrian refugees and the intersection of race and legal status in the United States." *Ethnic and Racial Studies* 43: 275-293.
- Light, Michael T., Jason P. Robey, and Jungmyung Kim. 2023. "Noncitizen Justice: The Criminal Case Processing of Non-US Citizens in Texas and California." *AJS*. 129: 162-226.

- *Menjívar, Cecilia, and Leisy Abrego. 2012. "Legal violence: Immigration law and the lives of Central American immigrants." *AJS*. 117: 1380–1421.
- *Reeves, Madeleine. 2013. "Clean Fake: Authenticating Documents and Persons in Migrant Moscow." *American Ethnologist*. 40(3): 508-24.
- *Kubal, Agnieszka. 2013. "Conceptualizing semi-legality in migration research." *Law & Society Review* 47: 555-587.
- *Light, Michael T., Michael Massoglia, and Ryan D. King. 2014. "Citizenship and Punishment: The Salience of National Membership in US Criminal Courts." *ASR*. 79: 825-47.

Week 8 (10/31): Migration, health, and socioeconomic well-being

- Antecol, Heather and Kelly Bedard. 2006. "Unhealthy Assimilation: Why Do Immigrants Converge to American Health Status Levels?" *Demography*. 43: 337- 60.
- Frank, Reanne, Ilana Redstone Akresh, and Bo Lu. 2010. "Latino Immigrants and the U.S. Racial Order: How and Where Do They Fit In?" *ASR*. 75: 378–401.
- Diaz, Christina J., Stephanie Koning, and Ana P. Martinez-Donate. 2016. "Moving Beyond Salmon Bias: Mexican Return Migration and Health Selection." *Demography*. 53:2005-2030.
- Remennick, Larissa. 2013. "Professional identities in transit: Factors shaping immigrant labour market success." *International Migration* 51: 152-168.
- *Van Tubergen, Frank, Ineke Maas, and Henk Flap. 2004. "The Economic Incorporation of Immigrants in 18 Western Societies: Origin, Destination, and Community Effects." *ASR*. 69: 704-27.
- *Chiswick, Barry R., Yew Liang Lee, and Paul W. Miller. 2005. "A Longitudinal Analysis of Immigrant Occupational Mobility: A Test of the Immigrant Assimilation Hypothesis." *IMR*. 39: 332-53.
- *Catron, Peter. 2019. "The citizenship advantage: Immigrant socioeconomic attainment in the age of mass migration." *AJS*. 124: 999-1042.
- *Cervantes, Andrea Gómez, and Cecilia Menjívar. 2020. "Legal violence, health, and access to care: Latina immigrants in rural and urban Kansas." *Journal of health and social behavior* 61: 307-323.
- *McAuliffe, M. and A. Triandafyllidou (eds.), 2021. *World Migration Report 2022*. International Organization for Migration (IOM), Geneva. Ch. 7.
- *He, Qian, Theodore P. Gerber, and Yu Xie. "Restoring Culture and Capital to Cultural Capital: Origin-Destination Cultural Distance and Immigrant Earnings in the United States." *JEMS*. Forthcoming.

Week 9 (11/7): Theories of incorporation, assimilation, and transnationalism

- Levitt, Peggy, and B. Nadya Jaworsky. 2007. "Transnational migration studies: Past developments and future trends." *Annual Review of Sociology*. 33: 129-156.
- Haller, William, Alejandro Portes, and Scott M. Lynch. 2011. "Dreams fulfilled, dreams shattered: Determinants of segmented assimilation in the second generation." *Social Forces* 89: 733-762.
- Alba, Richard, Philip Kasinitz, and Mary C. Waters. 2011. "The kids are (mostly) alright: Second-generation assimilation: Comments on Haller, Portes and Lynch." *Social Forces*. 89: 763-773.
- Drouhot, Lucas G. 2021. "Cracks in the melting pot? Religiosity and assimilation among

the diverse Muslim population in France.” *AJS*.126: 795-851.

- *Guarnizo, Luis Eduardo, Alejandro Portes, and William Haller. 2003. “Assimilation and transnationalism: Determinants of transnational political action among contemporary migrants.” *AJS* 108: 1211-1248.
- *Vasta, Ellie. 2007. "From ethnic minorities to ethnic majority policy: Multiculturalism and the shift to assimilationism in the Netherlands." *Ethnic and Racial Studies* 30: 713-40.
- *Dahinden, Janice. 2017. “Transnationalism reloaded: the historical trajectory of a concept.” *Ethnic and Racial Studies*. 40: 1474-1485.
- *Fishman, Samuel H. 2020. Educational mobility among the children of Asian American immigrants." *AJS*. 126: 260-317.

Week 10 (11/14): Perceptions of migrants in host societies

- Dewaard, Jack. 2015. “Beyond Group-threat: Temporal Dynamics of International Migration and Linkages to Antiforeigner Sentiment.” *JEMS*. 41: 1041-1067.
- Bessudnov, Alexey. 2016. “Ethnic Hierarchy and Public Attitudes towards Immigrants in Russia.” *European Sociological Review*. 32(5): 567–580.
- Flores, Rene. 2018. “Do Anti-Immigrant Laws Shape Public Sentiment? A Study of Arizona’s SB 1070 Using Twitter Data.” *AJS*. 123: 333-84.
- Grigorieff, Alexis, Christopher Roth, and Diego Ubfal. 2020. “Does information change attitudes toward immigrants?” *Demography* 57: 1117-1143.
- *Semyonov, Moshe, Rebecca Raijman, and Anastasia Gorodzeisky. 2006. “The Rise of Anti-Foreigner Sentiment in European Societies, 1988-2000.” *ASR*. 71: 426-49.
 - *Wilkes, R., N. Guppy, and L. Farris. 2008. “‘No Thanks, We’re Full’: Individual Characteristics, National Context, and Changing Attitudes Toward Immigration.” *IMR*. 42: 302–329.
 - * Bleich, Erik, Irene Bloemraad, and Els de Graauw. 2015. “Migrants, Minorities and the Media: Information, Representations and Participation in the Public Sphere. *JEMS*. 41: 857-73.
 - *Maxwell, Rahsaan. 2019. “Cosmopolitan immigration attitudes in large European cities: Contextual or compositional effects?” *American Political Science Review* 113: 456-474.

Week 11 (11/21): Impact of migration on sending and receiving societies

- Lee, Jennifer and Frank D. Bean. 2007. “Reinventing the Color Line: Immigration and America's New Racial/Ethnic Divide.” *Social Forces*. 86:561-86.
- Jiménez, Tomás R., and Adam L. Horowitz. 2013. “When white is just alright: How immigrants redefine achievement and reconfigure the ethnoracial hierarchy.” *ASR* 78: 849-871.
- Gerber, Theodore P. and Karine Torosyan. 2013 “Remittances in Georgia: Correlates, Economic Impact, and Social Capital Formation.” *Demography*. 50: 1279-1301.
- Light, Michael T., and Ty Miller. 2018. “Does undocumented immigration increase violent crime?” *Criminology* 56: 370-401.

- *Adamson, Fiona B. 2006. “Crossing Borders: International Migration and National

Security.” *International Security* 31: 165-199.

- *Semyonov, Moshe and Anastasia Gorodzeisky. 2005. “Labor Migration, Remittances, and Household Income: A Comparison Between Filipino and Filipina Overseas Workers.” *IMR*. 39: 45-68.
- *Lu, Yao and Donald J. Treiman. 2011. “Migration, Remittances, and Educational Stratification among Blacks in Apartheid and Post-Apartheid South Africa.” *Social Forces* 89:1119-1144.
- *Bove, Vincenzo and Tobias Bohmelt. 2016. “Does Immigration Induce Terrorism?” *Journal of Politics*. 78: 572-88.
- *Light, Michael T., Jingying He, and Jason P. Robey. 2020. “Comparing crime rates between undocumented immigrants, legal immigrants, and native-born US citizens in Texas.” *Proceedings of the National Academy of Sciences* 117: 32340-32347.

Week 12 (11/28): Refugees and forced migrations

Global Trends: Forced Displacement in 2022. 2023. United Nations.

<https://www.unhcr.org/sites/default/files/2023-06/global-trends-report-2022.pdf>

Shiff, Talia. 2021. “A sociology of discordance: Negotiating schemas of deservingness and codified law in US asylum status determinations.” *American Journal of Sociology*. 127: 337-375.

Jensen, Katherine. 2023. *The Color of Asylum*. University of Chicago Press.
Introduction, chs. 1, 3, 6, Conclusion.

Watson, Jake. 2023. “Standardizing Refuge: Pipelines and Pathways in the US Refugee Resettlement Program.” *American Sociological Review* 88: 681-708.

- *Salehyan, Idean. 2008. “The externalities of civil strife: Refugees as a source of international conflict.” *American Journal of Political Science*. 52: 787–801.
- *Borjas, George J., and Joan Monras. 2017. “The labour market consequences of refugee supply shocks.” *Economic Policy* 32: 361-413
- *Crawley, Heaven and Dimitris Skleparis. 2018. “Refugees, migrants, neither, both: categorical fetishism and the politics of bounding in Europe’s ‘migration crisis’.” *JEMS*, 44: 48-64.
- *Kosyakova, Yuliya, and Herbert Brücker. 2020. “Seeking asylum in Germany: Do human and social capital determine the outcome of asylum procedures?” *European Sociological Review* 36: 663-683.

Week 13 (12/5): Recent Developments: Climate Migration, Trump, the US “Border Crisis,” Ukrainian Refugees

Waldinger, Roger. 2018. “Immigration and the election of Donald Trump: why the sociology of migration left us unprepared ... and why we should not have been surprised.” *Ethnic and Racial Studies*. 41: 1411-1426.

Entwisle, Barbara, Ashton Verdery, and Nathalie Williams. 2020. “Climate change and migration: New insights from a dynamic model of out-migration and return migration.” *AJS*. 125: 1469-1512.

Garrett, Terence M., and Arthur J. Sementelli. 2023. “Revisiting the policy implications of COVID-19, asylum seekers, and migrants on the Mexico–US border: Creating (and maintaining) states of exception in the Trump and Biden administrations.” *Politics & Policy*. 51: 458-475.

Jauhiainen, Jussi, and Heidi Erbsen. "Multilevel governance in the temporal protection and integration of Ukrainians within the European Union: the case of Estonia." *Journal of European Integration* 45: 413-430.

*Amuedo-Durantes, Catalina and Thitima Puttitanun. 2016. "DACA and the Surge in Unaccompanied Minors at the US-Mexico Border." *International Migration*. 54: 102-117.

*Nawrotzki, Raphael J., and Jack DeWaard. "Climate shocks and the timing of migration from Mexico." *Population and environment* 38 (2016): 72-100.

*Riosmena, Fernando, Raphael Nawrotzki, and Lori Hunter. 2018. "Climate Migration at the Height and End of the Great Mexican Emigration Era." *Population and Development Review*. 44: 455-488.

*Elinder, Mikael, Oscar Erixson, and Olle Hammar. 2023. "Where would Ukrainian refugees go if they could go anywhere?" *IMR* 57: 587-602.

*Kulu, Hill, et al. 2023. "The war, refugees, and the future of Ukraine's population." *Population, Space and Place* 29: e2656.

Week 14 (12/12): Student presentations

Papers due on Canvas on December 18!