

Sociology 924 (Spring 2021)

**Social Capital and Public Life
(Network Mechanisms in Social Life)**

3:00pm – 5:30pm, Wednesdays

Zoom Link:

<https://uwmadison.zoom.us/j/98965353267?pwd=M2x1dndaNEdXL3QvMDdQZkZDNjBndz09>

Office Hours: 2-4pm (Tuesday) or by appointment

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Overview:

This course aims to provide a selective survey of the social networks and social capital literature (broadly defined) in sociology and other social science disciplines. Because the concept of social capital has been actively applied to a wide range of topics across multiple disciplines, our survey will be inevitably limited in its scope. The focus will be on understanding how various properties and mechanisms of social networks can shape our social, economic, and political life.

As a graduate seminar course, the main goal of this course is to help you develop your own original research. I expect you to pay attention to 1) major academic “conversations”; 2) main “stylized facts” (Hirschman 2016) in the fields; 3) key theoretical concepts and mechanisms; 4) research design, measurements, data, analytic methods, in the fields of social network analysis and social capital literature. Throughout the semester, I hope you find something useful for developing your own research project, whether it is a new research idea or question (e.g. Which conversation do you want to contribute to? Which stylized facts do you want to challenge or refine? Which methodological tools may you apply to your own research?).

Instructional mode

Face-to-face via Zoom with the online discussion forum on CANVAS

Credit hours

3 Credits (150 minutes of classroom instruction + a *minimum* of two hours of out of class student work each week)

Requisites

Graduate/professional standing

Format

This is a seminar course, and as such participation and dialogue is essential. Each session will begin with a brief set of comments by me, in which I will set the stage by summarizing the content of readings assigned for that week and trying to provide some context for them. The remainder of the session will be led by student discussion leaders.

I will lead the discussions in the first three weeks, while everyone else is getting settled. In particular, I will give relatively lengthy presentations in week 2 and 3 when we will go over some basics of social network analysis. After that (beginning in week 4), students will be leading the discussion. The discussion leaders will meet with the instructor before the class to plan for the class.

Course Requirements:

Participation

I expect that you will do the assigned readings, attend seminars, and participate regularly on and offline.

1) Online discussion forum posting (weekly)

To help steer in-class discussion, you are encouraged to post most weeks those issues you would most like to see considered including – crucially – anything you don’t quite “get” and want discussed more in class. It is also a good place for any comments you have about: how the research discussed in the assigned readings relates to things discussed in prior classes/other readings; specific connections between the research discussed in the exemplar and other studies you know about from other courses or your own research; your response to the issues or concerns others raised already in the forum. This response is posted on our discussion board on Canvas by noon on Tuesday (and hopefully earlier) so that everybody has a chance to read them before class.

2) In-class discussion participation

I expect that you will actively contribute to the discussion in class. We will meet online via zoom. The norm is that you keep your camera on during the meeting. If you are in an environment with background noise, you may want to keep your microphone muted when you are not speaking. When you want to speak, please use the “raise hand” function on zoom. I will keep the chat function open so that you can post a document or link that you want to share with the group or make a brief response to the point someone else makes (e.g., “that’s a good point!” “I agree”) but if you have a substantive point to make, please raise your hand and speak.

3) Leading class discussion

You will be assigned to a week(s) between week 3 and week 14 to lead the discussion in class. Discussion leaders will meet with the instructor before class to plan for discussion.

Three short assignments

For three of the eleven weeks between week 3 and week 14, you will write a short essay (approximately 1000 words) that critically reviews the required readings (and some of the “further readings” if necessary) for that week. Rather than summarizing the readings, you will focus on identifying the key debates (what conversations are happening?), empirical patterns (“stylized facts”), and/or theoretical concepts and mechanisms you find interesting and useful, and discuss how you may develop a research project that contributes to the literature or utilizes the theoretical/methodological tools in the readings for your research projects.

You may choose which weeks to write your essays for. You may also write essays for more than three weeks and drop the least successful from your record. Submit your essays via Canvas by 6pm on Monday preceding the seminar. Be sure that you submit it as a MS word file whose name includes your name and the week (Smith_week7.docx).

Final paper

The major course requirement is a research paper or research proposal, depending on your stage in graduate school. If you opt to do a research paper, it should be a paper that brings data to bear on a research question. I encourage you to think of this not simply as a term paper for this course, but as something you will seek to publish or develop into a publishable paper. If you already have a project, you are more than welcome to develop a paper from that project, as long as it is relevant (somehow) to the topics we cover in the course. If you do not have a project and are not ready to write a research paper, you can opt for a research proposal in which you will outline a research project you would like to pursue in the near future.

You are encouraged to begin working on this assignment immediately and work on it throughout the term. Discuss your project with the instructor earlier in the semester (by week 5 at the latest).

The final paper is due on May 7th (Friday) on Canvas.

Grading:

I am reluctant to adopt a rigid percentage weighting scheme in a seminar setting, but the following is a rough guideline: 50% term paper; 30% small assignment, 20% participation (leading discussion, participation on canvas & in-class).

Readings:

All readings (except for a small number of “further readings”) will be available from Canvas.

Academic integrity

Although I would hope that this paragraph is totally superfluous, for the record please remember that Section 14.03 of the University of Wisconsin System Administrative Code defines academic misconduct as “an act in which a student: (a) seeks to claim credit for the work or efforts of another without authorization or citation; (b) uses unauthorized materials or fabricated data in any

academic exercise; (c) forges or falsifies academic documents or records; (d) intentionally impedes or damages the academic work of others; (e) engages in conduct aimed at making false representation of a student's academic performance; (f) assists other students in any of these acts.” If you have any questions about what constitutes academic misconduct generally, you must consult <http://www.wisc.edu/students/amsum.htm> before proceeding. Lack of familiarity with these rules in no way constitutes an excuse for acts of misconduct. Any instance of cheating, plagiarism, or other misconduct will be dealt with strictly according to University policy.

Topic Schedule and Readings

Week 1 (Jan 27) Introduction & Organizing/ Social Capital: History and Debates

Required readings:

- Bourdieu, Pierre. 1986. "The Forms of Capital"
- Coleman, James. 1990. *Foundations of Social Theory*. Ch. 12
- Putnam, Robert D. 1993. *Making Democracy Work*. Ch 6.
- Portes, Alejandro. 1998. Social capital: Its origins and applications in modern sociology. *Annual review of sociology*, 24(1), pp.1-24.

Further readings:

- Lin, Nan. 1999 "Building a Network Theory of Social Capital" in *Social Capital: Theory and Research*."
- James Moody and Pamela Paxton. 2009. "Building Bridges: Linking Social Capital and Social Networks to Improve Theory and Research," *American Behavioral Scientist*.
- Michael Woolcock. 2010. "The Rise and Routinization of Social Capital, 1988-2008"
- Kwon and Adler 2015. "Social Capital: Maturation of a Field of Research"
- National Research Council 2014. *Civic Engagement and Social Cohesion: Measuring Dimensions of Social Capital to Inform Policy*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/18831>.

Week 2 (Feb 3) Social Network Analysis: History and Backgrounds

Required readings:

- Emirbayer, Mustafa. 1997 "Manifesto for a Relational Sociology," *American Journal of Sociology* 103: pp. 281-317.
- Martin, John Levi. *Social structures*. Princeton University Press, 2009. Front matter & Ch. 1.
- Marin, Alexandra and Barry Wellman. "Social Network Analysis: An Introduction," *The SAGE Handbook of Social Network Analysis*
- Borgatti, S.P. et al. 2009. "Network Analysis in the Social Sciences." *Science* 323 (892-895)

Further readings:

- Freeman, Linton C. 2004. *The Development of Social Network Analysis: A Study in the Sociology of Science*. Vancouver, BC: Empirical Press. Chapters 3-4.
- Kadushin, Charles. 2012. *Understanding Social Networks: Theories, Concepts, and Findings*. Oxford University Press. (Intro-Ch.3)
- Simmel, Georg. 1955. "The Web of Group-Affiliations." In *Conflict and the Web of Group Affiliations*. New York: Free Press.

Week 3 (Feb 10) Social Network Analysis: Key Concepts and Measurements

Required readings:

- Robert Hanneman and Mark Riddle. "Brief Instruction to Analyzing Social Network Data," "Concepts and Measures for Basic Network Analysis" in *The SAGE Handbook of Social Network Analysis*
- Peter Marsden, "Survey Methods for Network Data" in *The SAGE Handbook of Social Network Analysis*
- Peter Marsden, "Network Data and Measurement." in *The SAGE Handbook of Social Network Analysis*

- Breiger, Ronald S. 1974. "The Duality of Persons and Groups." *Social Forces*, 53:181-90.

Further readings:

- Stanley Wasserman and Katherine Faust, *Social Network Analysis: Methods and Applications*
- Peter Carrington et al. *Models and Methods in Social Network Analysis*.
- Knoke, David and Song Yang. 2008. "Data Collection." *Social Network Analysis*, 2nd Edition. Los Angeles: Sage.
- Borgatti, Stephen D., Martin G. Everett, and Jeffrey C. Johnson. 2013. *Analyzing Social Networks*. Thousand Oaks, CA: Sage. (Ch. 3,4,15)

Week 4 (Feb 17) Where Do Networks Come From? Niche, Foci, and Homophily

Required readings:

- McPherson, J. Miller. 1983. "An Ecology of Affiliation." *American Sociological Review*, 48:519-532.
- Miller McPherson, Lynn Smith-Lovin, and James Cook. 2001. "Birds of a Feather: Homophily in Social Networks." *Annual Review of Sociology*.
- Feld, Scott L., 1981. "The focused organization of social ties." *American journal of sociology* 86(5), pp.1015-1035.
- Lizardo, Omar. 2006. "How cultural tastes shape personal networks." *American sociological review* 71 (5): 778-807.
- Martin, John Levi, and King-To Yeung. 2006. "Persistence of close personal ties over a 12-year period." *Social Networks* 28 (4): 331-362.
- DiPrete, Thomas A., Andrew Gelman, Tyler McCormick, Julien Teitler, and Tian Zheng. 2011. "Segregation in Social Networks Based on Acquaintanceship and Trust," *American Journal of Sociology*, 116(4): 1234–83.

Further readings:

- Peter Blau & Joseph Schwartz. 1984. *Crosscutting Social Circles: Testing a Macrostructural Theory of Intergroup Relations*. Ch. 1, 2, 7.
- Peter Bearman, James Moody, and Katherine Stovel. "Chains of affection: The structure of adolescent romantic and sexual networks" *AJS*
- McFarland, Daniel A., James Moody, David Diehl, Jeffrey A. Smith, and Reuben J. Thomas. 2014. "Network Ecology and Adolescent Social Structure." *American Sociological Review*, 79(6) 1088–1121
- Feld, Scott L., and Bernard Grofman. 2009. "Homophily and the Focused Organization of Ties." Pp. 521-543 in *Oxford Handbook of Analytical Sociology*, edited by Peter Hedstrom and Peter Bearman. Oxford University Press.
- Steve Vaisey & Omar Lizardo. 2010. Can cultural worldviews influence network composition? *Social Forces*, 88: 1595– 1618.
- Jeffrey Smith et al. 2014. "Social Distance in the United States: Sex, Race, Religion, Age, and Education Homophily among Confidants, 1985 to 2004." *ASR*.

Week 5 (Feb 24) With a Little Help from My Friends: Social Networks as Resources

Required readings:

- Granovetter, Mark S. "The strength of weak ties." *American journal of sociology* 78, no. 6 (1973): 1360-1380.
- Ted Mouw. "Social Capital and Finding a Job: Do Contacts Matter?"

- Sandra Smith. 2005. "Don't Put My Name on It: Social Capital Activation and Job-Finding Assistance among the Black Urban Poor." *AJS*.
- Matthew Desmond. 2012. "Disposable Ties and the Urban Poor." *AJS*.
- Small, Mario Luis. *Someone to talk to*. Oxford University Press, 2017. Introduction, Ch1, Ch4-6.
- Offer, Shira, and Claude S. Fischer. 2018. "Difficult people: Who is perceived to be demanding in personal networks and why are they there?" *American sociological review* 83 (1): 111-142.

Further readings:

- Nan Lin 1999. "Social Networks and Status Attainment" *ARS*
- Fernandez et al. 2000. "Social Capital at Work: Networks and Employment at a Phone Center"
- RM Fernandez, ML Sosa "Gendering the job: Networks and recruitment at a call center" *ASR*
- Lauren Rivera. 2012. "Hiring as Cultural Matching: The Case of Elite Professional Service Firms." *ASR*.
- Cameron Macdonald. "If We're Not Calling You...We Don't Need You: Habitus and Deficits in Middle-Class Social Support." Unpublished Manuscript.

Week 6 (March 3) Bowling Alone in America? Social Networks and Personal Community

Required readings:

- Putnam, Robert, and Shaylyn R. Garrett. 2020. *The Upswing: How America Came Together a Century Ago and How We Can Do It Again*. Simon & Schuster. Ch4 & Ch5
- McPherson, Miller, Lynn Smith-Lovin, and Matthew E. Bradshears. 2006. "Social isolation in America: Changes in core discussion networks over two decades." *American sociological review* 71 (3): 353-375.
- Fischer, Claude. *Still Connected*. Ch1 & 7
- Lee, Byungkyu, and Peter Bearman. 2020. "Political isolation in America." *Net Sci* 2020: 1-23.
- Klinenberg, Eric. 2012. *Going Solo*. "Introduction."
- Klinenberg, Eric. 2001. "Dying alone: The social production of urban isolation." *Ethnography* 2 (4): 501-531.
- Robert Putnam. "How Bowling Alone Leads to Aging Alone: Social Capital in the Later Years of Life" in *Hearing on the State of Social Capital in America*.

Further readings:

- Wellman, Barry. 1979. "The Community Question." *American Journal of Sociology*, 84: 1201-1231.
- Fischer, Claude S. 2009. "The 2004 GSS finding of shrunken social networks: An artifact?." *American Sociological Review* 74 (4): 657-669.
- McPherson, Miller, Lynn Smith-Lovin, and Matthew E. Bradshears. "Models and marginals: Using survey evidence to study social networks." *American Sociological Review* 74, no. 4 (2009): 670-681.
- Matthew Bradshears. 2011. "Small Networks and High Isolation? A Reexamination of American Discussion Networks." *Social Networks*
- Robert Putnam. 2000. "Informal Social Connections" in *Bowling Alone* (Ch.6)
- Byungkyu Lee and Peter Bearman. 2016. "Important Matters in Political Context" *Sociological Science*

- Peter Bearman and Paolo Parigi. 2004 "Cloning Headless Frogs and Other Important Matters: Conversation Topics and Network Structure." *Social Forces*
- Paolo Parigi and Warner Henson II. 2014. "Social Isolation in America." *Annual Review of Sociology*
- Verdery, Ashton M., and Rachel Margolis. "Projections of white and black older adults without living kin in the United States, 2015 to 2060." *Proceedings of the National Academy of Sciences* 114, no. 42 (2017): 11109-11114.

Week 7 (Mar 10) Network Position, Status, and Power: Brokerage and Centrality

Required readings:

- Katherine Stovel and Lynette Shaw. 2012. "Brokerage" *ARS*
- Burt, Ronald S. "Structural holes and good ideas." *American journal of sociology* 110, no. 2 (2004): 349-399.
- Lutter, Mark. 2015. "Do Women Suffer from Network Closure? The Moderating Effect of Social Capital on Gender Inequality in a Project-Based Labor Market, 1929 to 2010." *American Sociological Review*, 80(2) 329-358
- Bonacich, Phillip. 1987. "Power and Centrality: A Family of Measures." *American Journal of Sociology* 92: 1170-1182.
- Alderson, Arthur S., and Jason Beckfield. "Power and position in the world city system." *American Journal of sociology* 109, no. 4 (2004): 811-851.
- Faris, Robert, and Diane Felmlee. "Casualties of social combat: School networks of peer victimization and their consequences." *American Sociological Review* 79, no. 2 (2014): 228-257.

Further readings:

- Ronald S. Burt. 2010. *Neighbor Networks: Competitive Advantage Local and Personal*. Ch. 2
- Ronald S. Burt. 2005. *Brokerage and Closure*. Ch. 1 (Pp. 10-28, 47-57), Ch. 2 (Pp. 58-72)
- Xiao, Z., & Tsui, A. 2007. When brokers may not work: The cultural contingency of social capital in Chinese high-tech firms. *ASQ*.
- Gould, Roger V., and Roberto M. Fernandez. "Structures of mediation: A formal approach to brokerage in transaction networks." *Sociological methodology* (1989): 89-126.
- Mathijs de Vaan, David Stark, and Balazs Verdes. 2015. "Game Changer: The Topology of Creativity." *AJS*
- Roberto M., and Roger V. Gould. "A dilemma of state power: Brokerage and influence in the national health policy domain." *American journal of Sociology* 99, no. 6 (1994): 1455-1491.
- Gabriel Rossman, Nicole Esparza, and Phillip Bonacich. 2010. "I'd Like to Thank the Academy, Team Spillovers, and Network Centrality." *ASR*.

Week 8 (Mar 17) Networks, Social Influence, and Diffusion

Required readings:

- Granovetter, Mark. 1978. "Threshold models of collective behavior." *American journal of sociology* 83 (6): 1420-1443.
- Ronald Burt, 1987. "Social contagion and innovation: Cohesion versus structural equivalence" *AJS*.
- Damon Centola and Michael Macy. 2007. "Complex Contagions and the Weakness of Long Ties." *AJS*

- Damon Centola. 2015. "Social Origins of Networks and Diffusion" AJS
- Goldberg, Amir, and Sarah K. Stein. 2018. "Beyond social contagion: Associative diffusion and the emergence of cultural variation." *American Sociological Review* 83 (5): 897-932.
- Simmons, Beth A. and Zachary Elkins. 2004. "The Globalization of Liberalization: Policy Diffusion in the International Political Economy." *American Political Science Review*, 98: 171-631.

Further readings:

- Charles Kadushin. 2012. "Networks, Influence, and Diffusion" in Understanding Social Networks: Theories, Concepts, and Findings." in *Understanding Social Networks: Theories, Concerns, and Findings*.
- Strang, David, and Sarah A. Soule. 1998. "Diffusion in organizations and social movements: From hybrid corn to poison pills." *Annual review of sociology* 24 (1): 265-290.
- Galaskiewicz, Joseph and Stanley Wasserman. 1989. "Mimetic Processes within an Interorganizational Field: An Empirical Test." *Administrative Science Quarterly*, 34:454-79.
- Damon Centola. "The spread of behavior in an online social network experiment." *Science*

Week 9 (Mar 24) Social Capital and Good Community

Required readings:

- Ronald S. Burt. 2005. *Brokerage and Closure*. Ch. 3 (especially pp.93-111)
- Robert Sampson. 2012. *Great American City: Chicago and the Enduring Neighborhood Effect*. Ch. 2, 7, 8
- Mario Small, Erin Jacobs, and Rebekah Massengill. 2008. "Why Organizational Ties Matter for Neighborhood Effects: Resource Access through Childcare Centers." *Social Forces*.
- Patrick Sharkey. 2017. "Community and the Crime Decline: The Causal Effect of Local Nonprofits on Violent Crime"
- David J. Harding and Peter Hepburn. 2014. "Cultural Mechanisms in Neighborhood Effects Research in the United States." *Sociologica Urbana e Rurale*
- Satyahath et al. 2017. "Bowling for Fascism: Social Capital and the Rise of the Nazi Party." *JPE*

Further readings:

- Robert Sampson. 2012. *Great American City: Chicago and the Enduring Neighborhood Effect*. Ch. 1, 9-14
- David J. Harding. 2011. "Rethinking the Cultural Context of Schooling Decisions in Disadvantaged Neighborhoods." *Sociology of Education*.
- Rao, Hayagreeva, and Henrich R. Greve. "Disasters and community resilience: Spanish flu and the formation of retail cooperatives in Norway." *Academy of Management Journal* 61, no. 1 (2018): 5-25.
- Eagle, Nathan, Michael Macy, and Rob Claxton. "Network diversity and economic development." *Science* 328, no. 5981 (2010): 1029-1031.
- Sharkey, Patrick, and Felix Elwert. "The legacy of disadvantage: Multigenerational neighborhood effects on cognitive ability." *American journal of sociology* 116, no. 6 (2011): 1934-81.

- Chetty, Raj, Nathaniel Hendren, and Lawrence F. Katz. "The effects of exposure to better neighborhoods on children: New evidence from the Moving to Opportunity experiment." *American Economic Review* 106, no. 4 (2016): 855-902.

Week 10 (Mar 31) Social Capital Longue Duree: History, Culture, and Social Trust

Required readings:

- Robert D. Putnam. *Making Democracy Work*. Ch. 5
- Luigi Guiso, Paola Sapienza, and Luigi Zingales. 2007. "Social Capital as Good Culture," *Journal of the European Economic Association*.
- Nathan Nunn and Leonard Wantchekon. 2011. "The Slave Trade and the Origins of Mistrust in Africa." *American Economic Review*.
- Henrich Greve and Hayagreeva Rao, "Echoes of the Past: Organizational Foundings as Sources of an Institutional Legacy of Mutualism." 2012. *AJS*
- Avidit Acharya et al. 2016. "The Political Legacy of American Slavery," *Journal of Politics*.
- Uslaner, Eric M. 2008. "Where You Stand Depends Upon Where Your Grandparents Sat: The Inheritability of Generalized Trust." *Public Opinion Quarterly* 72(4):725-740.

Further readings:

- Dinesen, Peter. T. 2011. "Where you come from or where you live? Examining the cultural and institutional explanation of generalized trust using migration as a natural experiment" *European sociological review* 29(1): 114-128.
- Helliwell, John F., Shun Wang, and Jinwen Xu. 2016. "How Durable Are Social Norms? Immigrant Trust and Generosity in 132 Countries." *Social Indicators Research* 128(1):201-219.
- Yann Algan and Pierre Cahuc. 2010. "Inherited Trust and Growth." *American Economic Review*.
- Guiso, Luigi, Paola Sapienza, and Luigi Zingales. 2016. "Long Term Persistence." *Journal of the European Economic Association* 14(6):1401-1436.

Week 11 (Apr 7) Diversity and Social Capital

Required Readings:

- Robert D. Putnam. 2007. "E Pluribus Unum: Diversity and Community in the Twenty-First Century" *Scandinavian Political Studies*.
- Dinesen, Peter Thisted, and Kim Mannemar Sønderskov. "Ethnic diversity and social trust: Evidence from the micro-context." *American Sociological Review* 80, no. 3 (2015): 550-573.
- Koopmans, Ruud, and Merlin Schaeffer. 2015. "Relational diversity and neighbourhood cohesion. Unpacking variety, balance and in-group size." *Social science research* 53: 162-176.
- Abascal, Maria, and Delia Baldassarri. "Love thy neighbor? Ethnoracial diversity and trust reexamined." *American Journal of Sociology* 121 (3): 722-782.
- Ryan D. Enos. 2015. "What the Demolition of Public Housing Teaches Us About the Impact of Racial Threat on Political Behavior." *AJPS*
- Van der Meer, Tom, and Jochem Tolsma. "Ethnic diversity and its effects on social cohesion." *Annual review of Sociology* 40, no. 1 (2014): 459-478.

Recommended Readings:

- James Laurence. 2016. "Wider-community Segregation and the Effect of Neighborhood Ethnic Diversity on Social Capital: An Investigation into Intra-Neighborhood Trust in Great Britain and London." *Sociology*.
- Enos, Ryan D. 2014. "Causal effect of intergroup contact on exclusionary attitudes." *Proceedings of the National Academy of Sciences* 111 (10): 3699-3704.
- Miller McPherson and Thomas Rotolo. 1996. "Testing a Dynamic Model of Social Composition: Diversity and Change in Voluntary Groups." *ASR*.
- Dingeman Wiertz. 2016. "Segregation in Civic Life: Ethnic Sorting and Mixing across Voluntary Associations." *ASR*.

Week 12 (April 14) Networks, Political Mobilization, and Collective Action

Required readings:

- Bert Klandermans and Dirk Oegema. 1987. "Potentials, Networks, Motivations and Barriers: Steps Toward Participation in Social Movements." *ASR*
- Roger Gould. 1991. "Multiple Networks and Mobilization in the Paris Commune, 1871." *ASR* 45
- Doug McAdam and Ronnelle Paulsen. 1993 "Specifying the Relationship Between Social Ties and Activism."
- Kenneth Andrews and Michael Biggs. "The Dynamics of Protest Diffusion: Movement Organizations, Social Networks, and News Media in the 1960 Sit-ins." *ASR*.
- Wang, Dan J. and Sarah A. Soule. 2012. "Social Movement Organizational Collaboration: Networks of Learning and the Diffusion of Protest Tactics, 1960–1995." *American Journal of Sociology*, 117(6):1674-1722.
- Delia Baldassarri. 2015. "Cooperative Networks: Altruism, Group Solidarity, Reciprocity, and Sanctioning in Ugandan Producer Organizations." *AJS*

Further readings:

- Roger Gould. 2000. "Revenge as Sanction and Solidarity: An Analysis of Vendettas in Nineteenth Century Corsica." *ASR*
- Diani, Mario Social Movements and Social Capital: A Network Perspective on Movement Outcomes. *Mobilization*; 1997, 2, 2, Sept, 129-147
- Stefaan Walgrave and Ruud Wouters. 2014. "The Missing Link in the Diffusion of Protest: Asking Others." *AJS*
- Roger Gould. 1999. "Collective Violence and Group Solidarity: Evidence from a Feuding Society."
- Delia Baldassarri. 2007. "The Integrative Power of Civic Networks." *AJS*
- Hedstrom, P., R. Sandell, et al. (2000). "Mesolevel Networks and the Diffusion of Social Movements: The Case of the Swedish Social Democratic Party." *American Journal of Sociology* 106(1): 145-172

Week 13 (Apr 21) Network Approaches to Political Polarization

Required Readings:

- Delia Baldassari and Andrew Gelman. 2008. "Partisans without Constraint: Polarization and Trends in American Public Opinion." *AJS*.
- Delia Baldassarri and Amir Goldberg. 2014. "Neither Ideologues nor Agnostics: Alternative Voters' Belief System in an Age of Partisan Politics." *AJS*.
- Andrei Boutyline and Stephen Vaisey. 2017. "Belief Network Analysis: A Relational Approach to Understanding the Structure of Attitudes." *AJS*.
- DellaPosta, Daniel. "Pluralistic Collapse: The "Oil Spill" Model of Mass Opinion Polarization." *American Sociological Review* (2020): 0003122420922989.

- Diana Mutz. 2002. "Cross-cutting Social Networks: Testing Democratic Theory in Practice." *American Political Science Review*.
- Diana Mutz. 2002. "The Consequences of Cross-cutting Networks for Political Participation." *American Journal of Political Science*.

Recommended Readings:

- Converse, Philip E. "The nature of belief systems in mass publics (1964)." *Critical review* 18, no. 1-3 (2006): 1-74.
- Claude Fischer and Greggor Mattson. 2009. "Is America Fragmenting?" *Annual Review of Sociology*.
- Diana Mutz and Jeffery Mondak. 2006. "The Workplace as a Context for Cross- Cutting Political Discourse." *Journal of Politics*
- Mutz, Diana C. 2006. *Hearing the Other Side: Deliberative versus Participatory Democracy* . 1 edition". In *Cambridge*. New York: Cambridge University Press.
- Lee, Byungkyl. 2020. "Close Relationships in Close Elections." *Social Forces*

Week 14 (April 28) Social Capital and Democracy

Required Readings:

- Fukuyama, Francis. "Social capital, civil society and development." *Third world quarterly* 22, no. 1 (2001): 7-20.
- Archon Fung. 2003. "Associations and Democracy: Between Theories, Hopes, and Realities." *Annual Review of Sociology*.
- Pamela Paxton. 2002. "Social Capital and Democracy: An Interdependent Relationship" *American Sociological Review*.
- Albert O. Hirshman. 1994. "Social Conflicts as Pillars of Democratic Market Society." *Political Theory* 22: 203-218
- Edward T. Walker. 2009. "Privatizing Participation: Civic Change and the Organizational Dynamics of Grassroots Lobbying Firms." *ASR*
- Edward T. Walker, John D. McCarthy, and Frank Baumgartner. 2011. "Replacing Members with Managers? Mutualism among Membership and Nonmembership Advocacy Organizations in the United States." *AJS*.

Further readings:

- Seymour M. Lipset, Martin Trow, and James Coleman. 1962. *Union Democracy: The Internal Politics of the International Typographical Union*. Ch. 4, 5, 11.
- Theda Skocpol and Morris P. Fiorina. *Civic Engagement in American Democracy*. Ch. 1 & 13.
- Theda Skocpol, Marshall Ganz, and Ziad Munson. 2000. "A Nation of Organizers: The Institutional Origins of Civic Voluntarism in the United States." *APSR*.*
- Debra C. Minkoff, Silke Aisenbrey, and Jon Agnone. "Organizational Diversity in the US Advocacy Sector." *Social Problems*.*
- Debra C. Minkoff. 1997. "Producing Social Capital: National Social Movements and Civil Society," *American Behavioral Scientist*.
- Albert O. Hirshman. 1982. *Shifting Commitments: Private Interest and Public Action*. Introduction, Ch. 4-8
- Evan Schofer and Marion Fourcade-Gourinchas. 2001. "The Structural Contexts of Civic Engagement: Voluntary Association Membership in Comparative Perspective." *ASR*