

University of Wisconsin at Madison
College of Letters and Science

SOCIOLOGY 922
4 Credit Hours

**ETHNORACIALITY AND ORDER
IN SETTLER AND COLONIAL SOCIETIES**

with

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January 31 to May 4, 2022
Mondays
1:00 to 3:30pm
6310 Social Sciences Building

Building: Social Sciences Building, Office 4448
Zoom: <https://uwmadison.zoom.us/my/ifatunji>
Hours: Tuesdays and Thursdays from 4:30 to 5:30p

Course Abstract

The study of race and ethnicity is a core feature of the social sciences. It also continues to be one of the least well understood subfields. Many investigators are not adequately trained in the particulars of studying race and ethnicity and instead draw their understanding of these topics from public discourse. This course will develop expert thinkers in this key area of social science. After completing the course, students will be able to reckon with the conceptual nuance and complexity of race and ethnicity. The course begins by reviewing the state-of-the-art for racial and ethnic ontologies and offering a new ontology for the study of race and ethnicity in the social sciences – i.e., ‘ethnoraciality.’ Next, the course reviews current thinking on prejudice and racism and offers a revised theory for how White supremacy structures ethnoraciality and the political economies of Western societies. Finally, the course develops the concept of ethnoracial orders and examines how these orders develop by examining the historical incorporation of new territories into the United States.

Course Citation

Ifatunji, Mosi Adesina. 2021. *Ethnoraciality and Order in Settler and Colonial Societies*. Department of Afro American Studies, Department of Sociology and Center for Demography and Ecology. College of Letters and Sciences, University of Wisconsin at Madison.

Course Preparation

The course requires a substantial amount of reading. Although this time will vary for each student and assignment, each class requires about 8 hours of preparation. Students should complete the readings on the schedule for the day they are on the schedule. This means that students will complete the reading before each class. Students are to take notes on the readings and prepare several questions or “talking points” for discussion.

Classroom Format

The course will meet once a week for two and a half hours. The course has three parts: participant presentations, discussion, and summary comments by the Instructor. Each meeting will begin with at least one presentation by one of the course participants on the readings for that class meeting. Presentations will be about 10 minutes. Presenters will summarize the assigned reading, explain the central argument, review a few key points of evidence in support of the central argument, offer discussion questions and answer questions posed by other course participants. Questions and answers provided by course participants and the Instructor will serve as the basic framework for classroom discussions. The discussion will be both descriptive and analytic. After presentation and discussion, the Instructor will supply a summary that situates the readings in relation to other literature and the larger context for the topic of the day.

Course Evaluation

There are two components to participant evaluation. First, the instructor will evaluate participant presentations. The evaluation will be based on the accuracy of the summary, the ability of the participant to explain the central argument and/or evidence contained in the reading, the ability to answer questions about the reading and the professional manner in which the summary is presented. Second, participants will write a final paper. The final paper will be no more than 25 pages (not including references) and will show proficiency in the argument presented in the course (through agreement or disagreement). Students can format the final paper as an independent essay, a journal manuscript, or a dissertation chapter. All participants must consult with the instructor to determine the charter of their final paper.

Required Books

Omi, Michael and Howard Winant. 1986 [2014]. *Racial Formation in the United States: From the 1960s to the 1990s*. New York, New York: Rutledge.

Almaguer, Tomas. 1994. [*Racial Fault Lines: The Historical Origins of White Supremacy in California*](#). Berkeley and Los Angeles, California: University of California Press.

Mills, Charles W. 1997. [*The Racial Contract*](#). Ithaca and London: Cornell University Press.

Bobo, Lawrence D. and Mia Tuan. 2006. *Prejudice in Politics: Group Position, Public Opinion and the Wisconsin Treaty Rights Dispute*. Cambridge and London: Harvard University Press.

Weekly Schedule

PART 1: Race, Ethnicity and Ethnoraciality

Week 1: [Introductions](#)

Week 2: [Race, Religion and Science](#)

Week 3: [Race, Genes and Biology](#)

Week 4: [Race, Ethnicity and Ethnorace](#)

Week 5: [Ethnoracial Assemblages](#)

PART 2: White Supremacy and Racism

Week 6: [The Nature of White Supremacy](#)

Week 7: [Ethnoraciality and Ideology](#)

Week 8: [Ethnoracial Prejudice and Racism](#)

PART 3: Ethnoraciality and Order

Week 9: [Ethnoraciality and Incorporation](#)

Week 10: [Ethnoracial Orders](#)

Week 11: [Incorporating Louisiana, 1812](#)

Week 12: [The Southwest Territory, 1845-1912](#)

Week 13: [Ethnoraciality and Immigration](#)

Week 14: [Ethnoraciality and Empire](#)

Week 15: Conclusions

Grading

Classroom Presentations

25 Percent

Term paper

75 Percent

A = 93 – 100; AB = 88 – 92; B = 83 – 87; BC = 78 – 82; C = 70 – 77; D = 60 – 69; F = 0 – 59. Late assignments will result in a lower grade.

Communications

Correspondence with the course Instructor is welcome and encouraged. You may send an email to the Instructor at any time about anything. Although the Instructor will return most emails promptly, the Instructor will return all emails within 48 hours. All students are welcome to attend office hours. The office hours for the course are Tuesdays and Thursdays from 5:30 to 6:30p. To ensure that the Instructor is not meeting with other students, the Instructor strongly recommends scheduling a meeting. If the scheduled times do not work (due to class or work schedules), the Instructor will work to schedule a meeting time outside of office hours. The Instructor will schedule meetings for 20-minute blocks of time. Please click [here](#) to schedule meetings.

Statement on Current Events

We often hear of racially inflected events in the news. While it is understandable that students would have an impulse to want to focus classroom discussion on these events as they arise, given the frequency of these events, such a practice would likely result in a less than complete review of the history of race relations and the various theories that seek to frame or explain the path to the present day. Moreover, a focus on recent events and the daily news in the classroom runs the risk of re-directing the class toward yet another instance where our learning is far too heavily influenced by “the social commentary and public opinion that we often find in newspapers and on social media” (from the course abstract). Therefore, while this class concerns race and racism in the United States, the general approach to classroom discussion is to focus on the readings and lecture material. The goal is to provide students with the ability to interpret current events on their own, not for the Instructor to interpret current events for students.

Documenting Class Meetings

Recoding classroom meetings is prohibited unless students provide written permissions. This includes audio and video.

Honor, Ethics and Integrity

studentconduct.wiscweb.wisc.edu/academic-integrity/

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review.

Students with Disabilities

<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

From the McBurney Disability Resource Center: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”

Diversity and Inclusion

<https://diversity.wisc.edu/>

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals... The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.”

PRE TEXT(S)

All too often, students begin classes like these a-historically. These readings are not required but will allow students to familiarize themselves with the nature of the sociohistorical world, just prior to where and when the course begins. The readings review the race construct prior to modernity and are organized by publication date.

Readings

Snowden, Frank M. 1970. [*Blacks in Antiquity; Ethiopians in the Greco-Roman Experience*](#). Cambridge, Massachusetts: Belknap Press of Harvard University Press.

Liggio, Leonard P. 1976. "[English Origins of Early American Racism](#)." *Radical History Review* 1976(11):1-36. doi: 10.1215/1636545-1976-11-1.

Wolf, Eric R. 1982. [*Europe and the People without History*](#). Berkeley, CA: University of California Press.

Patterson, Orlando. 1982 [2018]. [*Slavery and Social Death: A Comparative Study*](#). Cambridge, Massachusetts and London, England: Harvard University Press.

McKee, James B. 1993. *Sociology and the Race Problem: The Failure of a Perspective*. Urbana, Illinois: University of Illinois Press.

Hahn, Thomas. 2001. "[The Difference the Middle Ages Makes: Color and Race before the Modern World](#)." *Journal of Medieval and Early Modern Studies* 31(1):1-37.

Isaac, Benjamin. 2006. [*The Invention of Racism in Classical Antiquity*](#). Princeton, New Jersey: Princeton University Press.

Wolf, Eric R and Thomas Hylland Eriksen. 2010. [*Europe and the People without History*](#). Berkeley, CA: University of California Press. Chapters 1-4 [126]

Thomas, James M. 2010. "[The Racial Formation of Medieval Jews: A Challenge to the Field](#)." *Ethnic and Racial Studies* 33(10):1737-55. [18]

Lovejoy, Arthur O. 2011. [*The Great Chain of Being: A Study of the History of an Idea*](#): Transaction Publishers.

McCoskey, Denise Eileen. 2012. *Race: Antiquity and Its Legacy*. New York, NY: Oxford University Press.

Sussman, Robert W. 2014. "Early Racism in Western Europe." Pp. 11-42 in [*The Myth of Race: The Troubling Persistence of an Unscientific Idea*](#): Harvard University Press. [31]

Heng, Geraldine. 2018. [*The Invention of Race in the European Middle Ages*](#): Cambridge University Press.

Schuller, Kyla author. 2018. [*The Biopolitics of Feeling: Race, Sex, and Science in the Nineteenth Century*](#). Durham, North Carolina: Duke University Press.

Lopez-Jantzen, Nicole. 2019. "Between Empires: Race and Ethnicity in the Early Middle Ages." *Literature Compass* 16(9-10):e12542.

Whitaker, Cord J. author. 2019. [*Black Metaphors: How Modern Racism Emerged from Medieval Race-Thinking*](#). Philadelphia, Pennsylvania: University of Pennsylvania Press.

PART I

RACE, ETHNICITY AND ETHNORACIALITY

Social scientists have played a significant role in the development of ontologies for race and ethnicity. Indeed, one of the primary differences between American sociology and its European progenitor is its central concern with race and ethnicity. In Part I of this course we focus on the conceptualization of race and ethnicity and the practice of naming and describing different racial and/or ethnic populations. After reviewing the ways in which sociologists, demographers and others in the social sciences have conceptualized and named these populations, we then turn to an ontology for race that looks to reconcile central tensions in the study of race and ethnicity.

Week 1 – January 31

“Introductions”

Required Readings [113]:

Emirbayer, Mustafa and Matthew Desmond. 2012. "[Race and Reflexivity](#)." *Ethnic and Racial Studies* 35(4):574-99. [25]

Morning, Ann. 2017. "[Race and Rachel Doležal](#)." *Contexts* 16(2):8-11. [3]

Brubaker, Rogers. 2016. "[The Dolezal Affair: Race, Gender, and the Micropolitics of Identity](#)." *Ethnic and Racial Studies* 39(3):414-48. [34]

D’Vera Cohn. 2014. [Millions of Americans changed their racial or ethnic identity from one census to the next](#). PEW Research Center.

Saperstein, Aliya and Andrew M. Penner. 2012. "[Racial Fluidity and Inequality in the United States](#)." *American Journal of Sociology* 118(3):676-727. [51]

Related Literature

Haney Lopez, Ian F. 1996. [White by Law: The Legal Construction of Race](#). New York and London: New York University.

[“Who gets to define your race”](#) (Video)

[“Egyptian Immigrant Wants to be Reclassified as Black”](#)

David R. Harris & Jeremiah Joseph Sim, Who is Multiracial? Assessing the Complexity of Lived Race, 67 AM. Soc. Rev. 614, 615 (2002)

Kerry Ann Rockquemore & David L. Brunisma, Socially Embedded Identities: Theories, Typologies, and Processes of Racial Identity among Black/White Biracials, 43 Soc. Q.

335, 338 (2002).

Rockquemoore, Kerry Ann. 2005. "[Forced to Pass and Other Sins against Authenticity.](#)" *Women & Performance: A Journal of Feminist Theory* 15(29):17-31.

Mihoko Doyle, Jamie and Grace Kao. 2007. "[Are Racial Identities of Multiracials Stable? Changing Self-Identification among Single and Multiple Race Individuals.](#)" *Social Psychology Quarterly* 70(4):405-23.

Rich, Camille Gear. 2013. "Elective Race: Recognizing Race Discrimination in the Era of Racial Self-Identification." *Georgetown Law Journal* 102(2013-2014):1501-72.

A. T. Panter et al., It Matters How and When You Ask: Self-Reported Race/Ethnicity of Incoming Law Students, 15 CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOL. 51, 58 (2009)

Hobbs, Allyson Vanessa author. 2014. [A Chosen Exile: A History of Racial Passing in American Life.](#) Cambridge, Massachusetts: Harvard University Press.

Liebler, Carolyn A., Renuka Bhaskar and Sonya R. Porter 2016. "Joining, Leaving, and Staying in the American Indian/Alaska Native Race Category between 2000 and 2010." *Demography* 53(2):507-40.

Liebler, Carolyn A., Sonya R. Porter, Leticia E. Fernandez, James M. Noon and Sharon R. Ennis. 2017. "[America's Churning Races: Race and Ethnicity Response Changes between Census 2000 and the 2010 Census.](#)" *Demography* 54(1):259-84.

Irizarry, Yasmiyn, Ellis P. Monk and Ryon J. Cobb. "[Race-Shifting in the United States: Latinxs, Skin Tone, and Ethnoracial Alignments.](#)" *Sociology of Race and Ethnicity* 0(0):23326492221114813.

[“There is no comparison between transgender people and Rachel Dolezal”](#)

[“Getting a clearer view of a white woman’s black deception”](#)

Week 2 – February 7

“Race, Religion and Science”

Required Readings [230]:

Lombardo, Paul A. 1982. "[The Great Chain of Being and the Limits to the Machiavellian Cosmos.](#)" *Journal of Thought* 17(1):37-52. [15]

Robinson, Cedric J. 2000. *Black Marxism: The Making of the Black Radical Tradition*: Univ of North Carolina Press. (Chapter 1: [20])

Fredrickson, George M. 2002. "[Religion and the Invention of Racism](#)." Pp. 15-48. *Racism: A Short History*. Princeton University Press. [33]

Berkhofer, Robert F. 1978. *The White Man's Indian: Images of the American Indian from Columbus to the Present*. New York, New York: Vintage Books. (Part 1 and 2). [67]

Jordan, Winthrop D. 1968. [White over Black: American Attitudes toward the Negro, 1550-1812](#). Charlotte, NC: University of North Carolina Press. (Chapters 1 and 2). [100]

Bernasconi, Robert. 2001. "Who Invented the Concept of Race: Kant's Role in the Enlightenment Construction of Race." Pp. 11-36 in *Race*. Malden, Massachusetts: Blackwell Publishers. [15]

Related Literature:

Kant, Immanuel. 1777. "Of the Different Human Races." Pp. 8-22 in *The Idea of Race*. Indianapolis, IN: Hackett Publishing.

Gossett, Thomas F. 1965. [Race: The History of an Idea in America](#). New York, New York: Schocken.

Jennings, Francis. 1976 [1975]. *The Invasion of America: Indians, Colonialism, and the Cant of Conquest*. Chapel Hill, NC: University of North Carolina at Chapel Hill.

Banton, Michael P. 1977. *The Idea of Race*. Boulder, Colorado: Westview Press.

Sanders, Ronald. 1978. *Lost Tribes and Promised Lands: The Origins of American Racism*.

Pieterse, Jan Nederveen. 1992. *White on Black: Images of Africa and Blacks in Western Popular Culture*: Yale University Press.

Hannaford, Ivan. 1996. *Race: The History of an Idea in the West*: Woodrow Wilson Center Press.

Gould, Stephen Jay. 1996. *The Mismeasure of Man*. New York, New York: Norton & Company.

Eze, Emmanuel Chukwudi. 1997. *Race and the Enlightenment: A Reader*. Cambridge, MA: Wiley-Blackwell.

Baker, Lee D. 1998. *From Savage to Negro: Anthropology and the Construction of Race, 1896-1954*. Berkeley, CA: University of California Press.

Allen, Theodore W. 2012. *The Invention of the White Race (Volumes 1 and 2)*. New York and London: Verso.

- Mikkelsen, Jon M. 2012. *Kant and the Concept of Race: Late Eighteenth-Century Writings*. Albany, New York: State University of New York Press.
- Strong, Pauline Turner author. 2013. *American Indians and the American Imaginary: Cultural Representation across the Centuries*: Boulder : Paradigm Publishers
- Templeton, A. R. 2013. "Biological Races in Humans." *Studies in history and philosophy of biological and biomedical sciences* 44(3):262-71.
- Hayes, Katherine Howlett. 2014. *Slavery before Race: Europeans, Africans, and Indians at Long Island's Sylvester Manor Plantation, 1651-1884*: NYU Press.
- Nirenberg, David. 2014. "Was There Race before Modernity? The Example of "Jewish" Blood in Late Medieval Spain." Pp. 169-90 in *Neighboring Faiths*. Chicago, Illinois: University of Chicago Press. [21]
- Tatum, Dale Craig. 2017. "Donald Trump and the Legacy of Bacon's Rebellion." *Journal of Black Studies* 48(7):651-74.
- Hochman, Adam. 2019. "Is "Race" Modern?: Disambiguating the Question." *Du Bois Review: Social Science Research on Race* 16(2):647-65. doi: 10.1017/S1742058X19000286.
- Keel, Terence author. 2020. *Divine Variations: How Christian Thought Became Racial Science*. Stanford, California: Stanford University Press.
- Everson, David W. 2021. "Narrating the Territorial Foundations of Privilege: Racial Discourse and Indigenous Peoples." *Sociology of Race and Ethnicity*:23326492211043908. doi: 10.1177/23326492211043908.
- Hunt, Larry L. 2021. "In Search of a Color Line: An Examination of Colonial Law in Virginia." *Du Bois Review: Social Science Research on Race* 18(2):203-19. doi: 10.1017/S1742058X21000059.
- Park, Wongi. 2021. "The Blessing of Whiteness in the Curse of Ham: Reading Gen 9:18–29 in the Antebellum South." *Religions* 12(11):928.
- Balogun, Bolaji. 2022. "Race, Blood, and Nation: The Manifestations of Eugenics in Central and Eastern Europe." *Ethnic and Racial Studies*:1-8.
- Davis-Delano, Laurel R, Renee V Galliher and Joseph P Gone. 2023. "The Same Old Story: Cultivation of the Warrior Stereotype of American Indians." *International Journal of Communication* 17:22.

[The skull maps that quantified racism](#)

Week 3 – February 14

“Race, Blood and Genetics”

Required Readings [187]:

Roberts, Dorothy E. 2011. [*Fatal Invention: How Science, Politics, and Big Business Re-Create Race in the Twenty-First Century*](#). New York, New York: New Press. [316]

Conley, Dalton and Jason Fletcher. 2017. [*The Genome Factor: What the Social Genomics Revolution Reveals About Ourselves, Our History, and the Future*](#): Princeton University. [Chapters 1, 2, 3 and 5: 89]

Related Literature:

Gravlee, Clarence. 2009. “[How Race Becomes Biology: Embodiment of Social Inequality](#).” *American Journal of Psychological Anthropology* 139: 47-57. [10]

Shiao, Jiannbin Lee, Thomas Bode, Amber Beyer and Daniel Selvig. 2012. “[The Genomic Challenge to the Social Construction of Race](#).” *Sociological Theory* 30(2):67-88. doi: 10.1177/0735275112448053. [21]

Fujimura, Joan H, Deborah A Bolnick, Ramya Rajagopalan, Jay S Kaufman, Richard C Lewontin, Troy Duster, Pilar Ossorio and Jonathan Marks. 2014. “[Clines without Classes: How to Make Sense of Human Variation](#).” *Sociological Theory* 32:208-27. [19]

Phelan, J. C., B. G. Link and N. M. Feldman. 2013. “[The Genomic Revolution and Beliefs About Essential Racial Differences: A Backdoor to Eugenics?](#)”. *American Sociological Review* 78:167-91. doi: 10.1177/0003122413476034. [24]

TallBear, Kim. 2013. “[Genomic Articulations of Indigeneity](#).” *Social Studies of Science* 43(4):509-33. doi: DOI: 10.1177/0306312713483893. [24]

“[The Difference Between Us](#)” (Video)

Boas, Franz. 1912. "Changes in the Bodily Form of Descendants of Immigrants." *American Anthropologist* 14(3):530-62.

Scarr, Sandra, Andrew J Pakstis, Solomon H Katz and William B Barker. 1977. "Absence of a Relationship between Degree of White Ancestry and Intellectual Skills within a Black Population." *Human genetics* 39(1):69-86.

Jackson, Fatimah L. 1992. "Race and Ethnicity as Biological Constructs." *Ethnicity & Disease* 2(2):120-25.

De Montellano, Bernard R. Ortiz. 1993. "Melanin, Afrocentricity, and Pseudoscience." *American journal of physical anthropology* 36(S17):33-58.

Brown, Ryan A. and George J. Armelagos. 2001. "Apportionment of Racial Diversity: A Review." *Evolutionary Anthropology* 10:34-40.

Rosenberg, Noah A., Jonathan K. Pritchard, James L. Weber, Howard M. Cann, Kenneth K. Kidd, Lev A. Zhivotovsky and Marcus W. Feldman. 2002. "Genetic Structure of Human Populations." *Science* 298(5602):2381-85.

Duster, Troy. 2003. *Backdoor to Eugenics*. New York, New York: Rutledge.

Corander, Jukka, Patrik Waldmann, Pekka Marttinen and Mikko J. Sillanpää. 2004. "Baps 2: Enhanced Possibilities for the Analysis of Genetic Population Structure." *Bioinformatics* 20(15):2363-69. doi: 10.1093/bioinformatics/bth250.

Rosenberg, Noah A., Saurabh Mahajan, Sohini Ramachandran, Chengfeng Zhao, Jonathan K. Pritchard and Marcus W. Feldman. 2005. "Clines, Clusters, and the Effect of Study Design on the Inference of Human Population Structure." *PLoS genetics* 1(6):e70. doi: 10.1371/journal.pgen.0010070.

Tang, Hua, Tom Quertermous, Beatriz Rodriguez, Sharon L R Kardia, Xiaofeng Zhu, Andrew Brown, James S Pankow, Michael a Province, Steven C Hunt, Eric Boerwinkle, Nicholas J Schork and Neil J Risch. 2005. "Genetic Structure, Self-Identified Race/Ethnicity, and Confounding in Case-Control Association Studies." *American Journal of Human Genetics* 76:268-75. doi: 10.1086/427888.

Rawlings, A.V. 2006. "Ethnic Skin Types: Are There Differences in Skin Structure and Function?". *International journal of cosmetic science* 28(2):79-93.

Li, Jun Z., Devin M. Absher, Hua Tang, Audrey M. Southwick, Amanda M. Casto, Sohini Ramachandran, Howard M. Cann, Gregory S. Barsh, Marcus Feldman, Luigi L. Cavalli-Sforza and Richard M. Myers. 2008. "Worldwide Human Relationships Inferred from Genome-Wide Patterns of Variation." *Science* 319(5866):1100-04. doi: 10.1126/science.1153717.

Koenig, Barbara A., Sandra Soo-Jin Lee and S. Richardson Sarah. 2008. *Revisiting Race in a Genomic Age*. New Brunswick, New Jersey: Rutgers University Press.

Tishkoff, Sarah A., Floyd A. Reed, Françoise R. Friedlaender, Christopher Ehret, Alessia Ranciaro, Alain Froment, Jibril B. Hirbo, Agnes A. Awomoyi, Jean-Marie Bodo, Ogobara Doumbo, Muntaser Ibrahim, Abdalla T. Juma, Maritha J. Kotze, Godfrey Lema, Jason H. Moore, Holly Mortensen, Thomas B. Nyambo, Sabah A. Omar, Kweli Powell, Gideon S. Pretorius, Michael W. Smith, Mahamadou A. Thera, Charles Wambebe, James L. Weber and Scott M. Williams. 2009. "The Genetic Structure and History of Africans and African Americans." *Science* 324(5930):1035-44.

Ho, Arnold K., Jim Sidanius, Daniel T. Levin and Mahzarin R. Banaji. 2011. "Evidence for Hypodescent and Racial Hierarchy in the Categorization and Perception of Biracial Individuals." *Journal of Personality and Social Psychology* 100(3):492-506.

Jablonski, Nina G. 2012. *Living Color: The Biological and Social Meaning of Skin Color*. Univ of California Press.

Templeton, Alan R. 2013. "Biological Races in Humans." *Studies in History and Philosophy of Science Part C: Studies in History and Philosophy of Biological and Biomedical Sciences* 44(3):262-71. doi: <https://doi.org/10.1016/j.shpsc.2013.04.010>.

Ho, Arnold K., Jim Sidanius, Amy J. C. Cuddy and Mahzarin R. Banaji. 2013. "Status Boundary Enforcement and the Categorization of Black–White Biracials." *Journal of Experimental Social Psychology* 49(5):940-43.

Guo, Guang, Yilan Fu, Hedwig Lee, Tianji Cai, Kathleen Mullan Harris, and Yi Li. 2014. "Genetic Bio-Ancestry and Social Construction of Racial Classification in Social Surveys in the Contemporary United States." *Demography* 51: 141-172. [31]

Goetz, L. H., L. Uribe-Bruce, D. Quarless, O. Libiger and N. J. Schork. 2014. "Admixture and Clinical Phenotypic Variation." *Human heredity* 77(1-4):73-86. doi: 10.1159/000362233.

Durso, Danielle Fernandes, Sergio Paulo Bydlowski, Mara Helena Hutz, Guilherme Suarez-Kurtz, Tiago R. Magalha, Sergio Danilo Junho Pena. 2014. "Association of Genetic Variants with Self-Assessed Color Categories in Brazilians." *PLOS One* 9. [8]

Yudell, Michael. 2014. *Race Unmasked: Biology and Race in the 20th Century*. New York, NY: Columbia University Press.

Fenelon, James V. 2016. "Critique of Glenn on Settler Colonialism and Bonilla-Silva on Critical Race Analysis from Indigenous Perspectives." *Sociology of Race and Ethnicity* 2(2):237-42. [5]

Yudell, Michael, Dorothy Roberts, Rob DeSalle and Sarah Tishkoff. 2016. "Taking Race out of Human Genetics." *Science* 351(6273):564-65. doi: 10.1126/science.aac4951.

Domingue, Benjamin W, Daniel W Belsky, Jason M Fletcher, Dalton Conley, Jason D Boardman and Kathleen Mullan Harris. 2018. "[The Social Genome of Friends and Schoolmates in the National Longitudinal Study of Adolescent to Adult Health](#)." *Proceedings of the National Academy of Sciences*:201711803.

Rodriguez-Lonebear, Desi. 2020. "The Blood Line: Racialized Boundary Making and Citizenship among Native Nations." *Sociology of Race and Ethnicity*. doi: 10.1177/2332649220981589.

Kim, Jaehee, Michael D. Edge, Amy Goldberg and Noah A. Rosenberg. 2021. "Skin Deep: The Decoupling of Genetic Admixture Levels from Phenotypes That Differed between Source Populations." *American journal of physical anthropology* n/a(n/a). doi: <https://doi.org/10.1002/ajpa.24261>.

Charney, Evan. 2022. "The "Golden Age" of Behavior Genetics?". *Perspectives on Psychological Science* 17(4):1188-210.

Rodriguez-Lonebear, Desi. 2021. "The Blood Line: Racialized Boundary Making and Citizenship among Native Nations." *Sociology of Race and Ethnicity* 7(4):527-42.

Azibo, Daudi Ajani ya. 2023. "What If Race Was for Real for Real Real? How I Would Teach It." *Journal of African American Studies*.

De Montellano, Bernard R. Ortiz. 1993. "Melanin, Afrocentricity, and Pseudoscience." *American journal of physical anthropology* 36(S17):33-58.

Hu, Olivia Y., Xiang Lu and Wendy D. Roth. 2023. "Linking Race and Genes: Racial Conceptualization among Genetic Ancestry Test-Takers." *Ethnic and Racial Studies*:1-23. doi: 10.1080/01419870.2023.2224871.

“Race, Ethnicity and Ethnorace”

Required Readings [242]:

Omi, Michael and Howard Winant. 1986 [2014]. *Racial Formation in the United States: From the 1960s to the 1990s*. New York: Rutledge. (Chapters 1, 2, 3 and 4). [136]

Barth, Frederik. 1969. "[Introduction](#)." in *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*. Bergen, Universitetsforlaget: London, Allen & Unwin.

Wimmer, Andreas. 2015. "[Race-Centrism: A Critique and a Research Agenda](#)." *Ethnic and Racial Studies* 38(13):2186-2205. [19]

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PART II

WHITE SUPREMACY AND RACISM

After re-conceptualizing race and ethnicity within the broader construct of ethnoraciality, we now root ethnoraciality in White Supremacy. White Supremacy serves as the foundation for European settler colonies. The principle argument during this part of the course is that race, democracy, and capitalism were introduced into human societies during the Enlightenment and therefore these constructs are mutually constitutive. That is, since the Enlightenment begins with the development of social contractarian thought and since we might best understand the social contract as a 'racial contract,' then the basic precepts of citizenship, democracy and capitalism are also rooted in White supremacy and racism. After developing a concept of White supremacy that reflects this historical understanding, we then differentiate this construct from notions of racial attitudes, prejudice, and racism.

Week 6 – March 7

“The Nature of White Supremacy”

Required Readings [278]:

Mills, Charles W. 1997. [*The Racial Contract*](#). Ithaca and London: Cornell University Press. [133]

Harris, Cheryl L. 1993. "[Whiteness as Property](#)." *Harvard Law Review* 106(8):1710-91. [81]

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Melamed, Jodi. 2006. "[The Spirit of Neoliberalism: From Racial Liberalism to Neoliberal Multiculturalism](#)." *Social Text* 24(4):1-24. [24]

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Williams, Eric. 1944. *Capitalism and Slavery*. Kingston and Miami: Ian Randle Publishers.

Cox, Oliver Cromwell. 1948. *Caste, Class and Race*. New York, New York: Monthly Review Press.

Genovese, Eugene D. 1965. *The Political Economy of Slavery: Studies in the Economy and Society of the Slave South*. New York, New York: Pantheon Books.

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Leong, Nancy. 2013. "Racial Capitalism." *Harvard Law Review* 126(8):2151-226.

Omi, Michael and Howard Winant. 2014. "Racial Politics and the Racial State." Pp. 137-58. *Racial Formation in the United States*. Routledge. [21]

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Inikori, Joseph E. 2020. "Atlantic Slavery and the Rise of the Capitalist Global Economy." *Current anthropology* 61(S22):S159-S71. doi: 10.1086/709818.

Parron, Tâmis. 2022. "Transcending the Capitalism and Slavery Debate: Slavery and

World Geographies of Accumulation." *Theory and Society*.

Bjelić, Dušan. "Cedric J. Robinson, Black Radicalism and the Abolition of Europe." *Race & Class* 0(0).

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Week 7 - Spring Break (March 12-20)

Week 8 – March 21

“Ethnoraciality and Ideology”

Required Readings [105]:

Althusser, Louis. 1971. "Ideology and Ideological State Apparatuses." Pp. 127-86 in *Lenin and Philosophy and Other Essays*, edited by L. Althusser, F. Jameson and B. Brewster. New York, New York: Monthly Review Press. [59]

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Mackay, Ried E. and Joe Feagin. "“Merciless Indian Savages”: Deconstructing Anti-Indigenous Framing." *Sociology of Race and Ethnicity* 0(0):23326492221112040.

Week 9 – March 28

“Ethnoracial Prejudice”

Required Readings [253]:

Bobo, Lawrence D. and Mia Tuan. 2006. *Prejudice in Politics: Group Position, Public Opinion and the Wisconsin Treaty Rights Dispute*. Cambridge and London: Harvard University Press. [226]

Forman, Tyrone A. and Amanda E. Lewis. 2006. "[Racial Apathy and Hurricane Katrina: The Social Anatomy of Prejudice in the Post Civil Rights Era](#)." *Du Bois Review* 3:175-202. [27]

Related Literature:

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McConnell, Allen R. and Jill M. Leibold. 2001. "Relations among the Implicit Association Test, Discriminatory Behavior, and Explicit Measures of Racial Attitudes." *Journal of Experimental Social Psychology* 37:435-442.

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Week 10 – April 4

“Ethnoracial Social Structures”

Required Readings [103]:

- Blauner, Robert. 1969. "[Internal Colonialism and Ghetto Revolt](#)." *Social Problems* 16(4):393-408. [15]
- Reskin, Barbara F. 2012. "[The Race Discrimination System](#)." *Annual Review of Sociology* 38:17-35. [18]
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- Du Bois, W.E.B. 1935. *Black Reconstruction in America*. New York, New York: Russell & Russell.
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- Blauner, Robert. 1972. *Racial Oppression in America*. New York, New York: Harper & Row.
- Sidanius, Jim and Felicia Pratto. 1999. *Social Dominance: An Intergroup Theory of Social Hierarchy and Oppression*. Cambridge, Massachusetts: Cambridge University Press.
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Oxford University Press.

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Left Quarter Collective. 2009. "White Supremacist Constitution of the Us Empire-State: A Short Conceptual Look at the Long First Century." *Political Power and Social Theory* 20:167-200.

Tuck, Eve and K. Wayne Yang. 2012. "Decolonization Is Not a Metaphor." *Decolonization: Indigeneity, Education & Society* 1(1):1-40. doi: <https://jps-library-utoronto-ca.ezproxy.library.wisc.edu/index.php/des/article/view/18630>.

Baker, Regina S. 2021. "The Historical Racial Regime and Racial Inequality in Poverty in the American South." *American Journal of Sociology* xx(xx):xx. doi: <http://www.lisdatacenter.org/wps/liswps/820.pdf>.

Dennis, Alexis C., Esther O. Chung, Evans K. Lodge, Rae Anne Martinez and Rachel E. Wilbur. 2021. "Looking Back to Leap Forward: A Framework for Operationalizing the Structural Racism Construct in Minority and Immigrant Health Research." *Ethnicity and Disease* 31(Suppl 1):301-10. doi: 10.18865/ed.31.S1.301.

Hansen, Peo. 2021. "Decolonization and the Spectre of the Nation-State." *The British Journal of Sociology*. doi: <https://doi.org/10.1111/1468-4446.12909>.

“Ethnoracial Localities: Organizations and Geographies”

Required Readings:

Tuttle, Steven. 2022. "[Towards a Theory of the Racialization of Space](#)." *American Behavioral Scientist*:00027642211066051. doi: 10.1177/00027642211066051. [20]

Payne, B. Keith, Heidi A. Vuletich and Kristjen B. Lundberg. 2017. "[The Bias of Crowds: How Implicit Bias Bridges Personal and Systemic Prejudice](#)." *Psychological Inquiry* 28(4):233-48. doi: 10.1080/1047840X.2017.1335568. [15]

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Neely, Brooke and Michelle Samura. 2011. "Social Geographies of Race: Connecting Race

and Space." *Ethnic and Racial Studies* 34(11):1933-52. doi: 10.1080/01419870.2011.559262.

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Nkomo, Stella M and Akram Al Ariss. 2014. "The Historical Origins of Ethnic (White) Privilege in Us Organizations." *Journal of Managerial Psychology* 29(4):389-404.

Wingfield, Adia Harvey and Renée Skeete Alston. 2014. "Maintaining Hierarchies in Predominantly White Organizations: A Theory of Racial Tasks." *American Behavioral Scientist* 58(2):274-87.

Lukachko, Alicia, Mark L. Hatzenbuehler and Katherine M. Keyes. 2014. "Structural Racism and Myocardial Infarction in the United States." *Social Science & Medicine* 103:42-50. doi: <https://doi.org/10.1016/j.socscimed.2013.07.021>.

Wooten, Melissa E. 2015. *In the Face of Inequality: How Black Colleges Adapt*. New York, New York: State University of New York Press.

Sewell, Abigail A. 2016. "The Racism-Race Reification Process: A Mesolevel Political Economic Framework for Understanding Racial Health Disparities." *Sociology of Race and Ethnicity* 2(4):402-32. doi: 10.1177/2332649215626936.

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Ferguson, John-Paul and Rembrand Koning. 2018. "Firm Turnover and the Return of Racial Establishment Segregation." *American Sociological Review* 83(3):445-74.

Liu, Sze Yan, Christina Fiorentini, Zinzi Bailey, Mary Huynh, Katharine McVeigh and Deborah Kaplan. 2019. "Structural Racism and Severe Maternal Morbidity in New York State." *Clinical Medicine Insights: Women's Health* 12:1179562X19854778. doi: 10.1177/1179562x19854778.

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PART III

ETHNORACIALITY AND ORDER

We could fill entire libraries with investigations that describe the extent of inequality or disparity between ethnoracial groups. Now that we have developed a better understanding of ethnoraciality and White Supremacy, we will begin to investigate how these ideas underwrite the formation of inequality in the United States. While we will not examine any specific form of inequality, we will review how new populations are incorporated into existing ethnoracial orders so that we might see the creation and transformation of ethnoracially ordered societies.

Week 12 – April 18

“Ethnoracial Orders”

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Rawls, James J. 1984. *Indians of California: The Changing Image*: University of Oklahoma Press.

Nieto-Phillips, John M. 2008. *The Language of Blood: The Making of Spanish-American Identity in New Mexico, 1880s-1930s*: UNM Press. “after New Mexico was ceded to the United States in 1848, high-status beached Mexican citizens began to perform their “Spanish-ness” to gain rights and status in the United States.”

Mora, Anthony P. 2011. *Border Dilemmas: Racial and National Uncertainties in New Mexico, 1848–1912*: Duke University Press.

Locke, Joseph L. 2018. "The Heathen at Our Door: Missionaries, Moral Reformers, and the Making of the “Mexican Problem”." *Western Historical Quarterly* 49(2):127-53.

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APPENDIX

“Ethnoraciality and Empire”

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Reviewed Literature:

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Rockquemore, Kerry Ann & David L. Brunsma and Daniel J. Delgado. 2009. "Racing to Theory or Rethorizing Race? Understanding the Struggle to Build a Multiracial Identity Theory." *Journal of Social Issues* 65:13-34. [21]

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