

Crime, Gender & Justice

Sociology/Legal Studies 425 | 3-credits (in-person)

The course is centered on the gendered nature of the criminal justice system and the ways in which women and girls experience crime, prosecution, and incarceration in addition to how they are victims, offenders, and participants in criminal behavior and the justice system. “Gender” does not only include women, however, and this course seeks to include gross gender/sex perspectives including emphases on masculinity, femininity, and trans identities as they impact crime and punishment. Emphasis will also be placed on race, class, age, sexuality, and disability intersections throughout the course. Topics include: offending, victimization, feminist criminology, women who work in criminal justice, sexual violence, convictions, sentencing, incarceration.

Learning Goals

- Comprehend the U.S. criminal justice system, incarceration, and sentencing
- Introduce students to criminological theories, specifically those focused on gender, race, class and feminist academic thought
- Explore inequalities amongst gender groups and the various other social intersections (race, class, ability, sexuality)
- Investigate a topic related to gender and justice and complete a research project
- Broaden student understanding of real-world experiences

Course Materials

1. Mallicoat, Stacy L. (2019) **Women, Gender & Crime** – Core Concepts. SAGE.
2. Gruber, Aya (2020-2021) **The Feminist War on Crime**. First Edition. UC Press
3. Netflix Subscription (\$8.99 per month or free trials)
4. Supplemental readings, videos, podcasts, and materials on Canvas

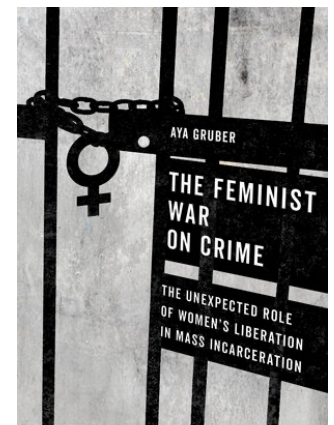
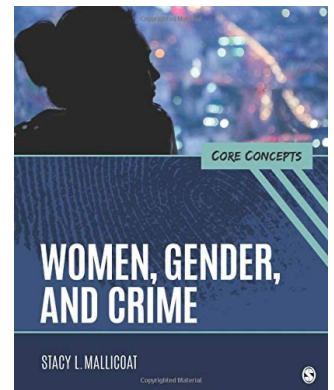
Classroom & Inclusion Policy

Our classroom is a learning community in which individual perspectives are valuable. It is necessary for us to respect each other’s growth trajectory and always remember to discuss and critique *ideas* and never *people* themselves. We are here to learn from and with each other and thus this class must be a brave space in which we share and engage with one another:

- Intentionality is important – what do you mean to convey? Choose words that demonstrate intentions
- Never assume what other individuals are thinking or what groups they represent
- Animosity or disrespect towards any student, teacher or guest speaker is not allowed

Accommodations & Accessibility

As an educator, I aim to make Legal Studies & Sociology accessible to all students, regardless of ability or previous educational experiences. Students with accommodations **must present their accommodations to the instructor within two weeks of the first day of class**. I encourage all students to discuss with me any personal situations or emergencies during the semester that may affect performance in the course.



Course Content Advisory: this course examines criminal offenses, and focuses on sexual violence and assault, rape, stalking, gender-based crimes, hate crimes, serial offenders, and incarceration.

The course schedule and required content for each week are available on Canvas

Week	Date	Topic & Lecture Content	Assignment/Due Dates
1	Tuesday, January 25 th	NO LECTURE	
	Thursday, January 27 th	Foundations: Gender & Crime	
2	Tuesday, February 1 st	Victimization	
	Thursday, February 3 rd	Victimization	Introductory Disc. Post Orientation Quiz Due @ 11:59 pm
3	Tuesday, February 8 th	Offending	
	Thursday, February 10 th	Female Offenders & Drugs	
4	Tuesday, February 15 th	Girls & Juveniles	
	Thursday, February 17 th	Girls & Juveniles	Exam #1 Opens Thurs. 2/17 by 5:00 pm Due Mon. 2/21 by 11:59 pm
5	Tuesday, February 22 nd	Rape & Sexual Assault	
	Thursday, February 24 th	Rape & Sexual Assault	
6	Tuesday, March 1 st	Sexual Abuse & Stalking	
	Thursday, March 3 rd	Sexual Abuse & Stalking	Paper Topics Brainstorm Disc. Post Due @ 11:59 pm
7	Tuesday, March 8 th	Trafficking	Exam #2 Opens Tues. 3/8 by 5:00 pm Due Sun. 3/13 by 11:59 pm
	Thursday, March 10 th	Trafficking	
8	SPRING BREAK – NO CLASS 3/15 OR 3/17		
9	Tuesday, March 22 nd	Feminism & Crime Reform	
	Thursday, March 24 th	Feminism & Crime Reform	Research Proposal Due @ 11:59 pm
10	Tuesday, March 29 th	Sentencing & Media	
	Thursday, March 31 st	Gender, Media & Justice	
11	Tuesday, April 5 th	Criminalizing Reproduction	
	Thursday, April 7 th	Motherhood & Crime	Exam #3 Opens Thurs. 4/7 by 5:00 pm Due Mon. 4/11 by 11:59 pm
12	Tuesday, April 12 th	Supervision & Corrections	
	Thursday, April 14 th	Supervision & Corrections	
13	Tuesday, April 19 th	Women & Incarceration	
	Thursday, April 21 st	Trans Incarceration	
14	Tuesday, April 26 th	Women in Corrections (CJ)	
	Thursday, April 28 th	Women in Corrections (CJ)	
15	Tuesday, May 3 rd	Women & Corrections (Law)	Research Paper Due Due by 11:59 pm
	Thursday, May 5 th	TBD.	Exam #4 Opens Sunday. 5/8 by 5:00 pm Due Wed. 5/11 by 11:59 pm
No cumulative final exam			

Sociology/Legal Studies 425: Gender, Crime & Justice

Spring 2022 – Tu/Th 2:30-3:45, Sewell 5231

In-Person Instruction

www.teachingfrankly.com**Frankie (S. Frank) sfrank9@wisc.edu**

Office Hours: via appointment link:

<https://meetwithfrankie.youcanbook.me>

Office: Sewell Social Science 7129

Grades & Assignments

Criteria	% of Grade	Details & Due Dates
Participation & Engagement *Attendance: - Students do not need to contact the instructor about the 3 free absences - Absences will be dropped in May from Roll Call on Canvas	15%	Introductory Discussion Post (1%) ▪ Due Thursday, February 3 rd @ 11:59 pm
		Course Orientation Quiz (2%) ▪ Due Thursday, February 3 rd @ 11:59 pm
		Paper Topics Discussion Post (2%) ▪ Due Thursday, March 3 rd @ 11:59 pm
		Engagement (5%) ▪ Course questions in-person during class, group discussions ▪ Students may demonstrate engagement by commenting and posting on Canvas discussion boards with (1) relevant media, (2) news, or (3) deep dives about course material.
		Attendance (5%) ▪ Attendance will be taken each class meeting via sign-in sheet ▪ Students have 3 free days to miss class without notifying the instructor ▪ Additional absences require instructor approval
Exams (Online, via Canvas) ▪ Online exams completed on Canvas. Open note and open book. ▪ Students must cite where their information came from (in parenthesis). ▪ Students may NOT work together or with tutors, etc.	60%	Exam #1 (15%) • Available on Canvas: Thursday, February 17 th by 5:00 pm • Submission Due: Monday, February 21st @ 11:59 pm
		Exam #2 (15%) • Available on Canvas: Tuesday, March 8 th by 5:00 pm • Submission Due: Sunday, March 13th @ 11:59 pm
		Exam #3 (15%) • Available on Canvas: Thursday, April 7 th by 5:00 pm • Submission Due: Monday, April 11th @ 11:59 pm
		Exam #4 (15%) • Available on Canvas: Thursday, May 8 th by 5:00 pm • Submission Due: Wednesday, May 11th @ 11:59 pm
Intersectional Analysis (Research Paper Assignment) *Submitted online, to Canvas	25%	Research Proposal (5%) • Due Thursday, March 24th @ 11:59 pm • 250-word statement about research proposal • Detailed outline to demonstrate adequate research and planning • Must have formal citations (ASA, APA or Chicago style) in text and in ref. • 10 required academic references properly formatted and integrated
		Term Paper (20%) ○ Due Tuesday, May 3rd @ 11:59 pm ○ 8-10 pages required (title and references not included in page count) ○ Must use at least 10 peer-reviewed, academic references ○ Formal citations list, in-text citations required (APA, ASA or Chicago) ○ Papers will be run through TurnItIn.com by instructor ○ Students may not use previous assignments or work for other courses without instructor approval

Intersectional Analysis: Research Paper Details

The term paper assignment for this course is an 8-10 page argumentative literature review that includes academic research and references. Students must write a clear analysis of (1) an element of criminal justice, (2) how that element of criminal justice is related to gender, and (3) the intersection of the selected issue with a sociological master category.

1. Elements of Criminal Justice (choose one – non-exhaustive list)

Incarceration	Pregnancy & Reproduction	Immigration (Unlawful)
Types of Offenses	Drug Crimes / War on Drugs	Schools / Education Pipeline
Prison Industrial Complex	Trafficking (sex, organs, labor)	Sexual Violence
Intimate Partner Violence	College Campuses & Crime	Reservations & Crime
Sentencing	Media & Pop Culture Depictions	Travel / Transportation
Serial Offenders	Community Supervision	Criminal Justice Reform
Gangs & Organized Crime	Mandatory Arrests	Technology / Internet

2. Gender Focuses (choose one)

Women, Females, Femininity	Men, Males, Masculinity	Trans, Genderqueer, Non-binary, and Intersex
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3. Sociological Categories (choose one)

Age / Childhood / Juvenile / Elderly	Race & Ethnicity	Class / Income Stratification
Sexuality	Ability / (dis)Ability	Health / Medicine
Bodies (abnormal, stigmatized, etc.)	Religion & Culture	Parents / Parenting

There may be overlap between your three elements! You may also propose a paper in which you use comparison heavily (i.e. between female and transwomen in prisons). Students must use one element from all three subgroups and will conduct research on academic peer-reviewed references. Papers must be written in academic-style and make an argument.

Instead of “covering the topic” you need to make an argument about what the research demonstrates. For example, instead writing about “juvenile girls who join gangs” you would write to argue “juvenile girls who join gangs are more susceptible to sexual violence given the highly gendered nature of gangs and organized crime.” *Per this example, the paper must have an argument rather than just be about a broad topic.*

A). Paper Topics Discussion Post

- Due Thursday, March 3rd @ 11:59 pm
- Students must answer prompts posted to Canvas and respond to one other student

B). Research Proposal

- Due Thursday, March 24th @ 11:59 pm (to Canvas)
- Write 250-300 words about the topic you have chosen, why you chose it, why it is relevant to sociolegal academic research, what your sources generally demonstrate, etc. Explain your preliminary findings and argument, describe the topic broadly.
- Create a thorough outline that demonstrates how you will construct your paper and arguments – what will you talk about in your paper? Which references will help you?
 - Integrate your academic references to the outline and show where you will use them
- You must submit a references list with 10 academic, peer-reviewed sources (media/other sources are allowed, but do not count as your 10 sources)
 - Government websites, NGO/organization documents, etc. are not academic and peer-reviewed research, but are helpful in constructing arguments!
 - You must use ASA, APA or Chicago style formatting

C). Term Paper

- Due Tuesday, May 3rd @ 11:59 pm
- 8-10 pages (does not include title page, headings or reference list)
- References list + in-text citations required (APA, ASA, or Chicago style)
- Students are graded on four categories: (1) topic/background, (2) argument & thesis, (3) research/citations, (4) mechanics/organization.

I will meet with students about their papers, but I unfortunately cannot grade and edit drafts on assignments

Standard Paper Format (required)

The format of each written assignment must adhere to the following guidelines:

- All text is double spaced, no additional spaces between paragraphs; headings are allowed
- Each new paragraph is indented
- 12-pt font in Times or Times New Roman
- 1-inch margins
- Page numbers in the upper right-hand corner
- Reference page in American Sociological Association style, American Psychological Association style or Chicago style (with footnotes)
 - <https://owl.english.purdue.edu/owl/resource/583/03/>
 - Alphabetical by authors' last names
 - This does not count in page or word requirements
- Quotations & evidence cited according to ASA style
 - <https://owl.english.purdue.edu/owl/resource/583/02/>
- Quotations must be marked with “ “ marks and you must cite with the author's name(s), the year and the page number to avoid plagiarism.
 - Ex: “After Anthony Comstock's death in 1915, the power of the nineteenth century anti-obscenity societies began to wane” (Stone 2017:168).
- If the source does not have a page number (website), you must indicate which paragraph it came from.
 - Ex: “Anthony Comstock was amongst the most influential figures of the late 1800s” (Smith 2018: para. 6)

Grading Standards

The grading scale for the course is as follows:

- A = 93-100
- AB = 87-92
- B = 83-86
- BC = 77-82
- C = 70-76
- D = 60-69,
- F = 59 or below.

***Grades are returned within 2 weeks of receiving the assignment (thank you for your patience).**

****I only “bump” grades or round up a final semester grade if you are above the 0.5 mark AND you have excellent participation and attendance.**

Grade Concerns

You must wait 24 hours after notification of a grade you earned before contacting the instructor about the assignment/assessment and your concerns.

If you earned a grade that disappoints you, please don't lose hope! I'm happy to work with students on improving their writing, exam skills, etc.

Late Policy

Due dates are not suggestions – they are deadlines. These dates make the course manageable for you and for your instructor. If you have an *emergency* that requires an extension, you must consult with me *before* the due date. Short of an emergency, to turn in a paper late, you must request permission with 48 hours prior notice of the due date. **You may not submit an assignment late without contacting the instructor.**

For each day an assignment is late, your grade will be lowered 10%. Late assignments will not be accepted past one week following the due date and will thus receive an F or no points.

Sometimes life throws you a curve ball – please be in contact with me early on!

**I cannot retroactively change your grade if you contact me at the end of the semester and tell me what's been going on for several weeks and/or ask for special consideration in your grade*

Academic Integrity: Course and University Policies

Academic honesty and integrity are important to your instructor, to the University of Wisconsin – Madison, and to the authors whose work students attempt to pass as their own work.

The Office of the Dean of Students defines academic misconduct to include, but is not limited to the following:

- Seeks to claim credit for the work or efforts of another without authorization or citation (**plagiarism**)
- Uses unauthorized materials or fabricated data in any academic exercise (using notes for a closed-book online exam)
- Forges or falsifies academic documents or records (**having a friend sign you in for attendance when you are absent**)
- Intentionally impedes or damages the academic work of others
- Engages in conduct aimed at making false representation of a student's academic performance (altering test answers and submitting the test for re-grading)
- Assists other students in any of these acts

Sociology/Legal Studies 425: Gender, Crime & Justice

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In-Person Instruction

www.teachingfrankly.com

Turnitin.com

To prevent academic dishonesty, **all written assignments will be run through Turnitin.com**. This service checks your assignment against all written assignments available online, in other courses and at other universities. All Turnitin.com reports will be reviewed by the instructor upon assignment submission.

Cross-Course Work

Students may not submit assignments or work for this course that they have submitted for assignments in other courses without explicit written permission from the other instructor (emailed directly to me) and talking to me directly. For research projects, at least 10 references must be newly added, (not used in the previous work) and writing cannot “self-plagiarize” without proper citation. Students who submit previous course work will receive a zero on the assignment.

Exams

Students who work together on the assessments will automatically receive a score of zero on the exam without the opportunity to make it up.

Written Assignments

Plagiarism penalties range between 25% and 100% taken off the student’s score. Opportunities to re-write do not eliminate these penalties and are offered based on the instructor’s discretion.

Attendance Dishonesty

Students who sign each other in or make it appear as if a student was in attendance who was not present will both receive a reduced score of 25% per offense.

UW Madison Procedures

If you commit academic dishonesty, cheat, reproduce materials, etc. you will be called in to meet with the instructor one-on-one, per university policy. I will determine the level of academic dishonesty you have committed and what the penalty shall be, ranging from 25% to 100% reduction in grade, per the above policies. I am required to write a formal letter to submit to the Office of Student Conduct.

Course Orientation: Crime, Gender & Justice**Instructor Contact**

The best way to contact me is via email: sfrank9@wisc.edu. Please write me an email with "Hello" or a greeting and make sure to sign your name as you prefer to be called so I don't incorrectly default to the UW system name given to you. Please let me know how I can help you or what you've found that we can discuss! Make sure to let me know (1) your name, (2) what class you are taking with me – until I get to know you better. Please remember to keep your contact professional.

If I do not respond to your email within 48 hours, please send me a gentle “bump” reminder to put your email back at the front of my inbox. I do not answer emails on Saturdays, my cats require my full attention.

Office Hours

Masks and hand sanitizer are required for all students who come to my office, Sewell 7129.

I hold several hours for student meetings for both of my courses, and you are welcome to sign up for 15 or 30-minute slots. The times change on a weekly basis as to meet a variety of students' needs. *Office hours for each week are posted by Sunday nights.* Missing appointments factors into your participation grade.

You can book appointments to talk with me by visiting <https://meetwithfrankie.youcanbook.me> for my updated weekly schedule.

Lectures/Instruction

The class will meet in-person on Tu/Th 2:30-3:45 am in Sewell Social Sciences 5231. Lectures will not be recorded, and I will not allow students to "Zoom in" I record each class via audio (like a podcast) and upload that audio to Canvas in addition to the lecture slides

Face Coverings

All students who attend class in-person must wear a face covering over their nose and mouth per UW Madison policy. *Masks must be properly worn over the nose and mouth.* If a student is unable to wear a face-covering, an accommodation may be provided due to disability or medical condition.

Quarantine/Isolation Due to COVID-19

Students should continually monitor themselves for COVID-19 symptoms and get tested for the virus if they have symptoms or have been in close-contact with someone who has COVID-19, regardless of vaccination status. Students should reach out to the instructor as soon as possible if they become ill or need to isolate/quarantine to make accommodations for the course.

Schedule & Required Content

- Start with "Modules" or click "Schedule & Modules" from the course home page on Canvas
- The course is divided into three "Parts" that serve as markers for the assessments
- Each page you see is grouped by "Week" starting with Week 1
- Inside these pages, you'll find a schedule for Tuesday & Thursday
 - Each day, there is a topic/theme of the class that hones our focus for readings, lectures, etc.
 - Under each day, you'll see "Required Content" which refers to readings, videos and other homework that corresponds with the lecture of that day
 - Some days also have "Action Items/Assignments" under which you will see activities or assignment links and due dates.
- I do not do "reading checks" and I don't monitor when students open or click on links.
 - *Please note, I can see this information.*
- I recommend that you complete all the work assigned within the week so that you do not fall behind.
- Assignment due dates are posted and work must be submitted by those dates.

Student Participation

- Please feel welcome to share your comments, questions, ideas, perspectives -- your experiences and inquiries are important to me as your instructor

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Office: Sewell Social Science 7129

- I want you to succeed and I want you to know that I am here for your questions and to support your learning every step of the way
- There are many ways to participate in this course:
 - You can make comments or ask questions during lectures
 - Leave comments or ask questions of others' discussion posts or engage with material someone else has posted
 - Tweet with relevant course material -- you can include me @teachingfrankly and #crimeandgender

Exams

- The exams in this course are online (via Canvas) and open-note, open-book, open-internet exams.
- **They are not open to collaboration. You may not work with other students, friends, family, tutors, teachers, etc.**
 - **Doing so constitutes academic dishonesty and misconduct.**
- Exams are not cumulative; they only cover the content of the previous 3-4 weeks.
- They take the form of multiple choice, true/false, select all that apply and short answer questions/essays.
- There is always a reflection question at the end and I hope for your genuine responses!

Discussion Boards

- There are multiple discussion boards on Canvas for you to use as a member of our intellectual community. These are also a great way to earn participation points.
- Some discussions are required as assignments.

Privacy of Student Records & Online Content

- You may **not record** any course meetings without written consent from your instructor and teaching assistant.
 - *If a lecture is not already recorded, you are not authorized to record our discussions without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1]*
- Students may use materials and provided recordings for use related to participation and achievement in this course.
- The privacy of your contributions and your classmates' contributions to lecture and discussion sections are protected by federal law.
- Lecture materials, lecture recordings, discussion materials and recordings for Sociology 496/Legal Studies 400 are protected intellectual property of your instructor(s) and of the University of Wisconsin - Madison.
- Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission.
- Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

University of Wisconsin – Madison
Campus Resources

	UW-Madison Writing Center: For course papers and general writing guidance, students may wish to visit the campus writing center, located at 6171 Helen C. White Hall, (608) 263-1992. Webpage: www.writing.wisc.edu. Excellent writing instructors on staff offer group classes and one-on-one meetings to help with all aspects of the writing process, from brainstorming to polishing a final draft. Even the best writers have room for improvement!
	Tom Durkin, Social Science Librarian: Tom is a truly wonderful resource when it comes time to find sources for social science research. He can help you navigate the library's online databases to find relevant, peer-reviewed sources. His office is in the Social Science Reference Library on the (rear) 8th floor of the Sewell Social Science Building. You can email him at ssrilib@library.wisc.edu. Visit his website for more information.
	Student Technology Training: Free technology training for all students. Call (608) 265-6624 or e-mail sts@doit.wisc.edu. Webpage: www.doit.wisc.edu/training/student.
	McBurney Disability Resource Center: Students with disabilities, visible and invisible, should contact the McBurney Disability Resource Center located at 702 W Johnson St #2104, (608) 263-2741. Webpage: www.mcburney.wisc.edu.
	The primary mission of the Multicultural Student Center is to collaboratively strengthen and sustain an inclusive campus where all students, particularly students of color and other historically underserved students, can realize an authentic Wisconsin Experience. https://msc.wisc.edu/about-the-msc/
	University Counseling and Consultation Services (C&CS): School (and life) can be stressful! To obtain assistance for personal, social, career, and/or study skills problems, please contact the counseling center at University Health Services: 333 East Campus Mall, 7th Floor. (608) 265-5600 (option 2). www.uhs.wisc.edu/services/counseling.
	End Violence on Campus (EVOC): EVOC exists to prevent violence as well as to support survivors of sexual assault, intimate partner violence, and stalking. Please contact EVOC to learn more about their services or to make an appointment at the 8th Floor of 333 East Campus Mall. (608) 265-1483. evoc@uhs.wisc.edu.
	Greater University Tutoring Services (GUTS): volunteer tutors at GUTS provide assistance with academic courses, study skills, conversational English, and intercultural exchange. They provide free tutoring and mentoring to hundreds of students and university affiliates each semester. 333 East Campus Mall, 4th floor, Office # 4413. 608-263-5666. http://www.guts.wisc.edu.