

Taylor Laemmli

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Education

Ph.D. Candidate (expected 2024), Sociology, University of Wisconsin-Madison
Minor: Interdisciplinary Qualitative Methodology
“Class Keeping: The Professional Production of Elite Status.” *Chair: Mustafa Emirbayer*

M.S. 2016, Sociology, University of Wisconsin-Madison
“A Server One Moment, a Customer the Next: The Fluid Boundaries of the New Service Economy.” *Alice Goffman (chair), Michael Bell, Erik Olin Wright*

B.A. 2011, Sociology, German Studies, Macalester College
Honors Thesis: “‘Getting Educated’: Working-Class and First-Generation Students and the Extra-Curriculum.”

Research Interests

Class, inequality, work, consumption, culture, social theory, elites, emotions

Journal Articles

Published:

Taylor Laemmli, Eric Grodsky, and Lyn C. Macgregor. 2022. “Going Places: First-Generation College Students Framing Higher Education,” *Sociological Forum* 37(4):972-994.

Revise and Resubmit:

Taylor Laemmli. “Class Experience Mobility through Consumption, Work, and Relationships.”
Revise and Resubmit at *Sociological Theory*, resubmitted April 15th, 2023, under review.
*Honorable Mention, Consumers and Consumption Student Paper Award, ASA 2023

Under Review:

Taylor Laemmli. “Workers and Their Foes: Customer Scapegoats in the Service Triangle.”
Submitted to *Sociological Forum* May 16th, 2023.
*Winner of the Harry Braverman Award, SSSP 2022.

In Preparation:

Taylor Laemmli. “Classed Burdens: Accessing Unemployment Insurance during the COVID-19 Pandemic.” Revising for resubmission.

Taylor Laemmli. “Class Keeping: How Privileged Non-Elites Produce Elite Lifestyles.”

Book Manuscripts

In Preparation:

Taylor Laemmli. *Borrowing Class*. Proposal submitted to University of Chicago Press, July 15, 2023

Taylor Laemmli and Mustafa Emirbayer. *The Sociology of Makeup*.

Reports

Miesner, H. Rose, Chiara Packard, Taylor Laemmli, and Lyn MacGregor. 2020. "Report for the Wisconsin Department of Public Instruction: Practitioners' Recommendations to Improve the Academic Success of Economically Disadvantaged Students." Working Paper No. 2020-13, Wisconsin Center for Education Research, University of Wisconsin-Madison: Madison, Wisconsin.

Sims, J. Revel, Ian Aley, Lexa Dundore, Taylor Laemmli, Sheila Long, Emily Lutz, and Ruanda McFerren. 2016. "Evicted in Dane County, Wisconsin: A Collaborative Examination of the Housing Landscape." Report, University of Wisconsin-Madison Department of Urban and Regional Planning: Madison, Wisconsin.

Awards and Honors

Honorable Mention, Consumers and Consumption Student Paper Award, American Sociological Association. "Class Experience Mobility through Consumption, Work, and Relationships." 2023.

Conference Presentation Award, University of Wisconsin-Madison Student Research Grants Competition, February 2023

Winner and Departmental Nominee for Teaching Mentors Program, College of Letters and Science, University of Wisconsin-Madison, January 2023

Harry Braverman Award. Best graduate student paper, Society for the Study of Social Problems Labor Division. "Workers and Their Foes: Low-Autonomy Precarious Work in the Service Triad." 2022.

Travel Grant, Society for the Study of Social Problems, 2022

Departmental Nominee for the Dana-Allen Dissertation Fellowship, January 2022.

Teaching Fellow, University of Wisconsin Madison-Sociology, Fall 2020, Spring 2021, Spring 2022

Graduate Research Fellow (GRF), Institute for Research on Poverty (IRP), University of Wisconsin-Madison, 2019-2021

-GRF Research Grant Summer 2020

Departmental Small Grant, Summer 2020, Summer 2019, Summer 2020

Berry-Rinder-Swain Prize, Macalester College, for academic excellence and positive contributions to the life of the department, May 2011

Conference Presentations

Taylor Laemmli. "Class Experience Mobility through Consumption, Work, and Relationships." Accepted to the American Sociological Association annual meeting, Philadelphia, PA, August 2023.

Taylor Laemmli. "Class Keeping: Helping Elites Meet Rising Standards and Raising the Bar," Eastern Sociological Association annual meeting, Baltimore, MD, February 2023

Taylor Laemmli. "Class Keeping: How Privileged Non-Elites Produce Elite Lifestyles," American Sociological Association annual meeting, Los Angeles, CA, August 2022.

Taylor Laemmli. "Workers and Their Foes: Precarity in the Service Triad," Society for the Study of Social Problems annual meeting, Los Angeles, CA, August 2022.

Taylor Laemmli. "'We've Still Got Rent to Pay': Service Workers' Classed Experiences of Unemployment Benefits During the COVID-19 Pandemic," Society for the Study of Social Problems annual meeting, Los Angeles, CA, August 2022.

Taylor Laemmli. "Class Laundering: Work, Consumption, and Elite Perks in Nightlife," American Sociological Association annual meeting, August 2020.

Taylor Laemmli. "Servers and Their Foes: Precarity and the Service Triangle." Emotions and Work Mini Conference, Eastern Sociological Society annual meeting, Boston, MA. March 2019.

Taylor Laemmli. "Restaurant Workers and Their Foes: A Reconsideration of the Customer in Service Work." American Sociological Association annual meeting, Philadelphia, PA, August 2018.

Taylor Laemmli, Eric Grodsky, and Lyn C. Macgregor. "Taking Place into Account: First Generation College Students' Experiences at Public Institutions." Class and Culture Mini Conference, Eastern Sociological Society annual meeting. Baltimore, MD. February 2017.

Taylor Laemmli. "A Server One Moment, a Customer the Next: The Fluid Boundaries of the New Service Economy." Chicago Ethnography Conference. Chicago, IL. April 2016.

Taylor Laemmli. "'Getting Educated': Working Class and First-Generation Students and the Extra-Curriculum." Midwest Sociological Society annual meeting. St. Louis, MO. March 2011.

Campus Presentations

Taylor Laemmli. "Class Laundering: Perks and the Lifestyle Wage," Qualitative Methods Brownbag, University of Wisconsin-Madison. Madison, WI. April 2019.

Taylor Laemmli. "A Champagne Lifestyle on a Beer Budget: Class Laundering in Las Vegas Nightlife," Macalester College. St. Paul, MN. November 2019.

Taylor Laemmli. "Taking Place into Account: First Generation College Students' Experiences at Public Institutions." Social Psychology and Microsociology Brownbag, Sociology, University of Wisconsin-Madison. Madison, WI. February 2016.

Taylor Laemmli. "Crossing Boundaries in the Service Industry." Social Psychology and Microsociology Brownbag, Sociology, University of Wisconsin-Madison. Madison, WI. November 2016.

Taylor Laemmli. Guest speaker on class, higher education, and service work to "Class Cultures and Identities" class, Sociology, Macalester College. St. Paul, MN. September 2016.

Professional and Research Experience

Interview, ethnographic, and historical research. Fall 2021-present.

Designed and am completing a project on the work of maintaining elite lifestyles. The project involves interviews with and observations of workers and employers, a historical analysis of job advertisements since 1928, and content analysis of industry materials and books.

Interview research. May-October 2020.

Designed and completed a project in which I conducted 46 interviews with service workers on their experiences during the COVID-19 pandemic.

Project Assistant. Under Eric Grodsky, Professor of Sociology, University of Wisconsin-Madison. May 2020-August 2020.

Coded and jointly wrote a report on teachers' and principals' qualitative survey responses.

Participant observation research. January 2018-2019.

Designed and completed a year-long ethnographic study of nightlife in Las Vegas.

Research Assistant. Under Alice Goffman, Assistant Professor of Sociology, University of Wisconsin-Madison. January 2018-2019.

Assisted in secondary research collection, provided editorial assistance on a book project.

Project Assistant, first-generation college student pathways. Under Eric Grodsky, Professor of Sociology, University of Wisconsin-Madison. May 2014-August 2015.

Designed and completed a project interviewing first-generation college students.

Participant observation research. October 2015-March 2016.

Designed and completed a 16-month ethnographic study of restaurant work.

Teaching and Mentoring

Lecturer (Instructor of Record)

- The Sociological Enterprise. Fall 2019, Spring 2020.
 - Large-format (100 students) lecture, introduction to sociology
- Ethnography. Fall 2016
 - Small, seminar-style undergraduate class (6 students), focusing on theoretical and practical issues in ethnography, facilitating student research projects

Guest Lecturer

- Social Psychology, Spring 2023
- Sociology of Gender, Spring 2022

Independent Study Instructor/Research Mentor

- The Impact of COVID-19 on Service and Arts Workers (undergraduate research opportunity), Fall 2020, Spring 2021, Spring 2022

Mentoring

- Inaugural “Instructional Peer Mentor,” Department of Sociology, University of Wisconsin-Madison, Spring 2023
 - Constructed an observation system; mentored and observed nine new TAs’ teaching. Split appointment with TAs for Social Psychology.
- College of Letters and Sciences Teaching Mentor, University of Wisconsin-Madison 2023

Teaching Assistant

- Social Psychology, Spring 2023
 - Independently taught two sections (50 students) per week, split appointment with TA mentoring program
- Sociology of Gender, Spring 2022
 - Independently taught four sections (100 students) per week
- Human Sexuality: Sociological and Psychological Issues. Fall 2020, Spring 2021, Fall 2021
 - Independently taught four to five sections (100-125 students) per week
- Methods of Sociological Inquiry. Fall 2017
 - Independently taught two sections (40 students) that met twice per week
- Survey of Sociology. Spring 2017
 - Independently taught two sections (40 students) that met twice per week
 - Included intensive writing instruction
- Sociology of Marriage and Family. Fall 2013, Spring 2014, Fall 2015, Spring 2016, Spring 2019
 - Independently taught five sections (100 students) per week

Additional Training

- Research Mentor Training Seminar, mentoring seminar through The Delta Program in Research, Teaching and Learning at University of Wisconsin-Madison, Spring 2023
- “Becoming a Better College Teacher,” teaching workshop at University of Wisconsin-Madison, Fall 2019
- “Writing Across the Curriculum,” workshop on intensive writing instruction, Spring 2017
- Diversity Training Class, Sociology Department/Department of Diversity, Equity, and Inclusion, University of Wisconsin Madison, Spring 2014
- College of Letters and Science Teaching Assistant Training, University of Wisconsin Madison, Fall 2013
- Department of Sociology Teaching Assistant/Lecturer Training, University of Wisconsin Madison, Fall 2013

Service/Participation in University Life

- Presenter, New Teaching Assistant Orientation, University of Wisconsin-Madison Sociology. Fall 2022
- Participant, University of Wisconsin-Madison Writing Center Graduate Writing Group, Fall 2022
- Participant, ASA Section on Consumers and Consumption Mentoring Program
- Moderator, Chicago Ethnography Conference, Spring 2022
- Presenter, New Teaching Assistant Workshop, University of Wisconsin-Madison Sociology. Fall 2021
- Presenter, New Teaching Assistant Orientation, University of Wisconsin-Madison Sociology. Fall 2021
- Presenter on Fieldwork, Graduate Student Proseminar, University of Wisconsin-Madison Sociology. Fall 2021
- Graduate Program Committee, University of Wisconsin-Madison Sociology. 2019-2020
- Ad Hoc Committee for the Preliminary Exam, Sociology Graduate Student Association. Fall 2017.
- Participant/Mentor, Peer Mentorship Program, Department of Sociology. Fall 2013, Fall 2016.
- Reviewer, *American Sociological Review*

Professional Affiliations

American Sociological Association, Eastern Sociological Society, Society for the Study of Social Problems, Wisconsin Collective for Ethnographic Research (WISCER)