

AMY E. JONES HAUG

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ACADEMIC APPOINTMENTS

University of Kentucky, Lyman T. Johnson Postdoctoral Fellowship 2022-2024 (*begins Sept 1)
Teachers College Columbia University, Provost's Minority Postdoctoral Fellowship 2020-2022

EDUCATION

Ph.D., Sociology. University of Wisconsin Madison. 2020.
M.Sc., Sociology. University of Wisconsin Madison, 2016.
B.Sc., Sociology and Cognitive Science. Yale University, 2009.

AREAS OF EXPERTISE

Race and Ethnicity, Ethnography, Sociology of Law, Comparative Historical, Theory, Public Health

HONORS AND AWARDS

National Center for Institutional Diversity (NCID) Diversity Scholars Network Member, 2022
Invited to join an interdisciplinary, multi-institutional community of scholars committed to advancing understandings of historical and contemporary social issues related to identity, difference, culture, representation, power, oppression, and inequality — as they occur and affect individuals, groups, communities, and institutions.

Visiting Doctoral Associate at Sciences Po University, Paris, France, 2019
Invited as a visiting doctoral associate to collaborate on a comparative project of diversity programs in the United States and France. Invited by Professor Agnes Van Zanten

Robert Wood Johnson Foundation Health Policy Research Scholars Case Competition, 2018
Best Written Materials Award

Junior Fellow of the Yale Urban Ethnography Project, 2014-Present
Awarded for innovative ethnographic research

Mellon Mays/Edward Bouchet-Robertson Research Fellowship, 2007-2009
One of four sophomores at Yale selected to receive summer research funding, academic term research funding and mentoring by Profs. David Wells of Neurobiology & Walter Gilliam, Director of the Yale Child Studies Center. Administered by the Yale College Dean's Office

Gates Millennium Scholar, 2005

Winner of the highly competitive national academic scholarship awarded by the Bill & Melinda Gates Foundation.

GRANTS AND FELLOWSHIPS

American Council of Learned Societies (ACLS) Fellowship, 2022

Awarded fellowship of \$60,000 in support of my book project *How Did Affirmative Action Turn Into Diversity and What Has It Done To Our Democracy?*

National Science Foundation Workshop On Cultivating Networks and Innovative Scholarship In Law and Courts, 2022

Chosen to attend a two-day writing workshop based on my proposed article's potential to impact the field.

National Science Foundation Summer Course on Grant Writing, 2022

Selected to attend a week-long course on applying to federal grants in the Social, Behavioral, and Economic Sciences (SCG).

University of Wisconsin Sociology Crowe Dissertation Research Grant, 2020

Awarded \$3,000 grant toward dissertation research on the global reach of the diversity ideology and its impacts on health disparities in higher education in Paris, France at Institut d'études politiques de Paris (Sciences Po).

Robert Wood Johnson Foundation Health Policy Research Scholars Dissertation Award, 2019

Awarded \$10,000 grant toward dissertation research on the global reach of the diversity ideology and its impacts on health disparities in higher education in Paris, France at Institut d'études politiques de Paris (Sciences Po).

University of Wisconsin Student Research Grant Competition Travel Award, Spring and Fall 2019

Awarded for research travel to London, England and Paris, France.

Mustard Seed Foundation Harvey Fellowship Program, 2017-2020

Awarded fellowship of \$48,000 for dissertation ethnographic research and data collection.

Robert Wood Johnson Foundation Health Policy Research Scholars Grant, 2016-2020

Awarded grant of \$120,000 for research on the health effects of diversity and multiculturalism. (PIs: Alice Goffman and Jane Collins)

National Science Foundation Graduate Research Fellowship Program, 2014-2017

Awarded fellowship of \$104,000 for ethnographic and conversation analytic research on the burdens of diversity work in higher education surrounding new affirmative action programs. (PI: Alice Goffman)

Ford Foundation Pre-doctoral Fellowship, Honorable Mention, 2014

University of Wisconsin-Madison Sociology Department, Small Research Grant, 2014, 2019

Awarded for transcription services for interview data on Master's thesis research; for dissertation research travel to Paris, France

University of Wisconsin Madison Sociology Department Minority Recruitment and Retention
Committee Research Award, 2013, 2016, 2019

Center On Wisconsin Strategy Research Grant, 2013
Awarded for ethnographic research on issues of voice and social movements in Wisconsin

Calvin L. Beale Summer Research Award, 2013
Selected to receive prestigious award to fund intensive field research for Master's thesis

Advanced Opportunity Fellowship, 2012-2013, 2019-2020
Merit-based fellowship administered by the University of Wisconsin Graduate School

ARTICLES and BOOK CHAPTERS

Jones Haug, Amy. *Expected 2022*. "How Did Affirmative Action Turn Into Diversity and What Has It Done To Our Democracy?," invited book chapter in AERA Research Volume *Reconceptualizing "Diversity" for Socially Just Education: Research Themes from Early Childhood to Higher Education*. Edited by Amy Stuart Wells, Detra Price-Dennis and Dianne Delima.

Jones, Amy Elizabeth. 2020. *Diversity as the Modern Racial Incorporation Strategy and the Unseen Burden of Diversity-Work*. The University of Wisconsin-Madison.

ARTICLES UNDER REVIEW

"Made to Deal With Diversity: A Typology of Black Student Responses to Challenges to Identity Resulting From Diversity-Work," *under review*.

"Introducing the Novel Concept 'Diversity-Work' To The Health Literature and Preliminary Discussion of the Health Consequences of the Burden of Diversity-Work," *under review*.

"The New Affirmative Action and the Burden of Diversity-Work," *under review*.

"Bringing Legal Consciousness to the Myth of Rights: The Case of Diversity-Work and Legal Entrepreneurship," *under review*.

INVITED PRESENTATIONS

Bringing Legal Consciousness to the Myth of Rights: The Case of Diversity-Work and Legal Entrepreneurship. Law and Society Annual Meeting. Lisbon, Portugal. July 14, 2022.

Diversity As The Modern Racial Incorporation Strategy and The Burden of Diversity-Work. Teachers College Columbia University, Education Policy and Social Analysis Department, Sociology and Education Program Annual Colloquium. March 23, 2021.

Jones Haug, Schroer, Birolini. 2020. "From Diversity to Othering: Lessons About the Interconnections of Class, Race and Place from a Diversity Program in an Elite French Higher Education Institution." Paper presented at the International Migration, Integration and Social Cohesion in Europe (IMISCOE) Annual Conference, Erasmus University Rotterdam,

Luxembourg. (<https://www.imiscoe.org/docman-docs/network-news/1059-program-overview-definitief-27-juni/file>).

Legal Consciousness and Racial Consciousness: A Case Study. Social Science History Association Conference. November 9, 2018.

Diversity Work: An Emerging Theory. American Sociological Association Annual Meeting, Roundtable. August 13, 2017.

The New Affirmative Action: Students of Color and the Burden of Diversity-Work. Association of Black Sociologists Conference. October 7, 2016.

“Without Regard To Race...”: The Establishment of Affirmative Action Programs in Higher Education. University of Wisconsin Madison. Social Psychology and Microsociology Brownbag. May 8, 2015.

“Socioeconomics at Yale: From First Generation to Legacies”. Invited speaker and discussant at African American Cultural Center at Yale 40th Anniversary Conference. Yale University, New Haven, Connecticut. October 17, 2009.

The Low Income Student Experience At An Elite University: Discredited or Discreditable Stigma? Yale University. Mellon Mays and Edward A. Bouchet Undergraduate Fellowship Program Research Conference. April 29, 2009.

TEACHING EXPERIENCE

Instructor, Sociology and Education Program, Teachers College Columbia, Spring 2021
EDPS 4199: Racial Incorporation of African Americans In Higher Education 1960-2020 (Graduate)

Teaching Assistant, Department of Sociology, University of Wisconsin Madison, Spring 2014
Sociology 210: Survey of Sociology (writing intensive course)
(under Professor Joe Conti)

Teaching Assistant, Department of Sociology, University of Wisconsin Madison, Fall 2013
Sociology 210: Survey of Sociology: The Future of Social Life (writing intensive course)
(under Professor Alice Goffman)

PRESS/MEDIA

“Unintended Consequences: Health Care Reform, Media and Public Opinion Race and Ethnicity and Higher Education” on Scholar Strategy Network podcast *No Jargon*. May 30, 2019, online: <https://scholars.org/podcast/unintended-consequences>.

MEMBERSHIPS

Society for the Study of Social Problems, 2019-Present; Social Science History Association, Member, 2017-Present; Association of Black Sociologists, Member, 2016-Present; American Sociological

Association, Member, 2008, 2013-Present (Sections: Theory, Racial and Ethnic Minorities, Law and Society); Eastern Sociological Society, Member, 2008-2009

SERVICE

Institute for the Recruitment of Teachers (IRT) Alumni Ambassador, 2017-Present

Volunteer to identify and mentor emerging students of color and to lead information sessions and serve as a resource to encourage them to apply for the IRT program which provides support in applying to graduate school.

Graduate Student Mentor, University of Wisconsin Madison, Sociology Department, 2013-2020

Chosen to provide support and guidance to an entering graduate student in the Sociology department

Presbyterian Student Center Foundation Board of Directors and Leadership Council Member, University of Wisconsin, Madison, 2013-2014

Serve as a Student Deacon and provided governance and leadership for the functioning of the non-profit foundation

Curriculum Committee, University of Wisconsin Madison, Sociology Department, 2012-2020

Evaluate requests for new courses and cross-listed courses; make curricular policy recommendations to the department.

Association of Yale Alumni Leadership Forum Delegate, 2011-2013

Chosen to attend a thirty person intensive training and subsequent conferences on how to strategize alumni around service projects, both domestic and international

Yale Dean's Office Intercultural Affairs Committee, 2010-2011

Chosen to work with administrators and peers to plan events and campaigns that promote cultural awareness

LANGUAGES

English: native speaker, Yoruba: proficient, French: beginner

REFERENCES

Professor Jane Collins, (doctoral advisor) jcollins@ssc.wisc.edu

Professor Aaron Pallas, amp155@tc.columbia.edu

Professor Amy Stuart Wells, asw86@tc.columbia.edu

Professor Pamela Oliver, oliver@ssc.wisc.edu

Professor Elijah Anderson, elijah.anderson@yale.edu

Professor Keshia Pollack Porter, kpollac1@jhu.edu