

Lily Liang

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Education

2020 Ph.D. (Expected) in Sociology, University of Wisconsin-Madison

Examinations: Social Theory & Economic Change and Development

Dissertation: "Raising Upper-Middle-Class Children in China"

Committee: Mustafa Emirbayer (Chair), Myra Marx Ferree, Jane Collins, Sida Liu (Toronto)

M.S. in Sociology, University of Wisconsin-Madison

B.A., New York University

Research & Teaching Interests

Social Change, Stratification, Globalization, Culture, China, Theory, Qualitative Methods

Publications

Peer-Reviewed Articles

Liang, Lily. 2018. "No Room for Respectability: Boundary Work in Interaction at a Rental in Shanghai." *Symbolic Interaction* 41(2): 185-209.

Honorable Mention, Best Graduate Student Paper, ASA Culture Section

Liu, Sida, **Lily Liang**, and Terence C. Halliday. 2014. "The Trial of Li Zhuang: Chinese Lawyers' Collective Action against Populism." *Asian Journal of Law and Society* 1:79-97.

Liu, Sida, **Lily Liang**, and Ethan Michelson. 2014. "Migration and Social Structure: The Spatial Mobility of Chinese Lawyers." *Law & Policy* 36(2): 165-94.

Book Chapter

Liang, Lily and Sida Liu. 2018. "Beyond the Manifesto: Mustafa Emirbayer and Relational Sociology." Pp. 395-411 in *Palgrave Handbook of Relational Sociology*, edited by Francois Depelteau. Cham: PalgraveMacmillan.

Under-Review & In-Progress

Liang, Lily. "Futures in Social Reproduction: Anticipating Social Change and Risks of Failure in Chinese Upper-Middle-Class Parenting."

Liang, Lily. "It Takes More Than Good Grades to be a Good Child: Moral Crisis and Upper-Middle-Class Parenting in China."

Book Review

Liang, Lily. 2019. "Bin Xu The Politics of Compassion: The Sichuan Earthquake and Civic Engagement in China." *ASA Culture Section Newsletter*, 31(1).

External Funding & Honors

2018	NAEd/Spencer Dissertation Fellowship (Semi-Finalist)
2017	Society for the Study of Social Problem Student Travel Award
2016	Ford Foundation Dissertation Fellowship (Honorable Mention)
2015	Association of Asian Studies Small Grant
2008	Fulbright Fellowship-China

Internal Funding & Honors

2017	Wisconsin Sociology Travel Award
2016	Mellon-Wisconsin Summer Fellowship
2015	Wisconsin Sociology Summer Fieldwork Award
2014	Vilas Travel Research Grant Scott Kloeck-Jenson Fellowship

Selected Presentations

"Envisioning Futures: Primary School Selections among Upper-Middle-Class Parents in Shanghai"

- 2019 Comparative & International Education Society, Formal Panel Session on East Asia, San Francisco, CA

"Raising Middle-Class Children in "Raising Middle-Class Children in China: A Cultural Logic of Timely Adjustment"

- 2018 American Sociological Association, Regular Session on Taste, Knowledge, and Cultural Reproduction, Philadelphia, PA.
- 2018 Eastern Sociological Society, Mini-Conference on Class and Culture, Baltimore, MD

"Relational Contexts for Raising 'High-Quality' Children among Chinese Middle-Class Parents"

- 2017 American Sociological Association, Regular Session on Culture and Inequality, Montréal, Quebec.
- 2017 China Anthropology Group, University of Washington, Seattle, WA.
- 2017 Pacific Sociological Association, Regular Session on Ethnography and the Family Reconsidered, Portland, OR.
- 2017 Eastern Sociological Society, Roundtable on Issues in Asian Education, Philadelphia, PA.

"The 'Unequal Childhoods' of Chinese Middle-Class Parents and Their Children"

- 2017 Society for the Study of Social Problems, Regular Session on Education in the Early Years. Montréal, Quebec.

"'Win at the Start Line': Social Reproduction Practices of China's New Middle Classes"

- 2016 Society for the Study of Social Problems, Regular Session on Inequality and the Life Course Across the Globe, Seattle, WA.
- “No Room for Respectability: Boundary Work in Interaction at a Shanghai Rental”
- 2017 Pacific Sociological Association, Regular Session on Asian/Asian American Sociology, Portland, OR.
 - 2017 Eastern Sociological Society, Mini Conference on Pragmatism and Symbolic Interaction, Philadelphia, PA.
 - 2016 American Sociological Association, Regular Session on Symbolic Interaction, Seattle, WA.

Teaching Experience

2018-Present Instructor, *Classical Theories of Society* (San Francisco State)
 Instructor, *Global Sociology* (San Francisco State)

2013 Instructor, *Methods of Sociological Inquiry*

2011-2012 Teaching Assistant, *American Racial and Ethnic Minorities*

Pedagogical Recognition & Training

2019 Recipient, Affordable Instructional Material Grant (San Francisco State)
 Participant, *Student Centered Design in iLearn* (San Francisco State)

2018 Participant, *TA Training in Online Instruction* (one week)

Other Research Experience

2009-2011 Research Assistant (PI: Sida Liu)
Responsibilities included data coding and analysis, literature reviews, and article writing and revisions

Professional Service

2018-Present Reviewer, *Symbolic Interaction*

Volunteer Experience

2006-2007 Translator, Asian American Legal Defense and Education Fund, New York

2004-2007 Outreach Coordinator, Chinatown Voter Education Alliance, New York

References

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Sida Liu
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