

CHRISTOPHER J. HOLMES

July 2019

Department of Sociology
University of Wisconsin — Madison
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Madison, WI 53706

EDUCATION

- Ph.D., Sociology — University of Wisconsin – Madison Expected 2021
Minor: Science and Technology Studies
- M.S., Sociology — University of Wisconsin – Madison 2015
Thesis: “Today’s Decisions, Tomorrow’s Outcomes: Does Self-Control Explain the Educational Smoking Gradient?”
- B.A., Sociology, Honors Program — University of Wyoming , *summa cum laude* 2011
Minors: Statistics, Creative Writing

RESEARCH INTERESTS

Quantitative Methodology and Statistics; Health and Medicine; Science, Knowledge, and Technology; Race and Ethnicity

PUBLICATIONS

- Fujimura, Joan H. and Christopher J. Holmes. (Forthcoming). “Social Studies of Science vs. Post-Truth.” *Sociological Forum*.
- Holmes, Christopher J. 2017. “Today’s Decisions, Tomorrow’s Outcomes: Does Self-Control Explain the Educational Smoking Gradient?” *Social Science Research* 70:229-41.
- Holmes, Christopher J. and Anna Zajacova. 2014. “Education as ‘the Great Equalizer’: Health Benefits for Black and White Adults.” *Social Science Quarterly* 95(4):1064-86.

PRESENTATIONS

- “The Origins of Statistical Significance Testing in Medical Research.” 2019 (forthcoming in September). Society for Social Studies of Science, New Orleans.

“On the Value of Social Studies of Science Against Post-Truth Rhetoric.” 2018. Eastern Sociological Society, Boston.

(poster) “Today’s Decisions, Tomorrow’s Outcomes: Does Self-Control Explain the Educational Gradient?” 2015. American Population Association Meetings, San Diego.

“Education as ‘the Great Equalizer’: Health Benefits for Black and White Adults.” 2012. American Sociological Association Meetings, Denver.

RESEARCH POSITIONS

University of Wisconsin — Madison Center for Demography and Ecology <i>NIH Research Trainee</i> with Associate Prof. Jenna Nobles —Assisted with research using Add Health data to analyze how peers influence smoking among adolescents. Responsibilities included data management and statistical analysis using Stata.	Jul. 2015- May 2016
University of Wisconsin — Madison Center for Demography and Ecology <i>Research Assistant</i> for Associate Prof. Eric Grodsky —Assisted with research using Add Health data to analyze the sexual behavior of teenagers. Responsibilities included manipulating Stata code and producing tables.	Jul. 2014- Jun. 2015
University of Wisconsin — Madison Center for Demography and Ecology <i>Project Assistant</i> for Assistant Prof. Michal Engelman —Assisted with research regarding the health and experiences of older migrants. Primary responsibilities included conducting literature reviews and preparing data for analysis in Stata.	Aug. 2013- Jun. 2014
University of Wyoming Wyoming Institute for Disabilities <i>Contract Research Assistant</i> —Conducted literature reviews, data analysis, and qualitative interviews concerning various mental health care issues.	2012-2013
University of Wyoming <i>Editorial Consultant</i> for Assistant Prof. Anna Zajacova	2011-2012
University of Wyoming Wyoming Survey and Analysis Center <i>Phone Interviewer</i>	2009

TEACHING POSITIONS

University of Wisconsin – Madison

Department of Sociology

Teaching Assistant Spring 2019

SOC 131: Criminal Justice in America

Led discussion sections, graded essay exams

Lecturer Fall 2018

SOC 134: Sociology of Race and Ethnicity in the U.S.

Wrote syllabus, lectured class of 100 students, wrote and administered exams

Teaching Assistant Spring 2018

SOC 361: Statistics for Sociology II

Led in-depth lab sections, graded homework

Teaching Assistant Fall 2017

SOC 357: Methods of Sociological Inquiry

Led weekly discussion sections, graded projects and homework

Teaching Assistant Spring 2017

SOC 362: Statistics for Sociology III

Led in-depth lab sections, graded homework

Teaching Assistant Fall 2016

SOC 134: Problems of American Racial and Ethnic Minorities

Led discussion sections, graded papers

TEACHER TRAINING

University of Wisconsin – Madison

Fall 2017

Department of Curriculum and Instruction & DELTA Program

Teaching in Science and Engineering: The College Classroom

—Semester-long seminar to develop foundational knowledge of evidence-based pedagogical practices, explore how excellence and diversity are intertwined, and practice learner-centered teaching approaches.

University of Wisconsin – Madison

Spring 2017

Writing Across the Curriculum & DELTA Program

Expeditions in Learning: Exploring How Students Learn with Writing Across the Curriculum

—Semester-long workshop introducing best practices in writing instruction and the value of incorporating writing into any course, including strategies for designing effective assignments, assignment sequencing, conferencing, and evaluating/grading.

AWARDS

Summer Scholar Award — Holtz Center for Science and Technology Studies, University of Wisconsin – Madison	2018
Top-Up Fellowship for Continuing Graduate Students in Science & Technology Studies — Holtz Center for Science and Technology Studies, University of Wisconsin – Madison	2017-2018
IPUMS Research Award — Minnesota Population Center, University of Minnesota	2013
College of Arts & Sciences Top 20 Graduate — University of Wyoming	2011
Phi Beta Kappa	2010
Alpha Kappa Delta	2010
Phi Kappa Phi	2009
Trustees' Pride Scholarship — University of Wyoming	2007-2011

SERVICE

University of Wisconsin – Madison Sociology Graduate Student Association <i>Board Member, Meetings and Events Officer</i> —Advocated for graduate student interests in the sociology department. I was responsible for organizing graduate student meetings and events, including the annual departmental Visit Day for prospective graduate students.	2016-2017
University of Wisconsin – Madison Department of Sociology <i>Hospitality Committee Member</i> —I helped organize graduate student meetings and events, including the annual departmental Visit Day for prospective graduate students.	2013-2016
Peer Review <i>Demography, Journal of Research in Crime and Delinquency, Social Forces</i>	

MEMBERSHIP

American Sociological Association
Eastern Sociological Society
Society for Social Studies of Science