# HUIXIAN "ANITA" LI

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### **CONTACT INFORMATION**

Department of Sociology | Center for Demography and Ecology University of Wisconsin-Madison

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### **EDUCATION**

In Progress Ph.D., Sociology, University of Wisconsin – Madison

Preliminary Exams: Demography, Sociology of Family

Minor: Social Policy

2020 M.S., Sociology, University of Wisconsin – Madison

2017 B.S., Policy Analysis and Management, **Cornell University** 

Minor: Demography

Graduated with Distinction

### RESEARCH INTERESTS

Social Demography; Social Stratification; Family; Gender

### **PUBLICATIONS**

- **Li, Anita.** 2023. "Which Grandparents? Multigenerational Education Associations by Grandparent Gender and Paternal- Vs. Maternal-Side." *Socius*. https://doi.org/10.1177/23780231231184221 [Replication Package]
- Schwartz, Christine R., Rodrigo Gonzalez Velastin, and **Anita Li**. 2023. "Lifetime Years Married Held Steady for Men with a BA Degree Since 1960 but Dropped to Lowest Level Since 1900 for Men Without a BA." *Proceedings of the National Academy of Sciences*. <a href="https://doi.org/10.1073/pnas.2301983120">https://doi.org/10.1073/pnas.2301983120</a>. <a href="[Replication Package]">[Replication Package]</a>
- Brew, Bridget, Frances Alani, **Anita Li**, and Christopher Wildeman. 2021. "Sticky Stigma: The Impact of Network Incarceration on Perceptions of Personality Traits and Deservingness." *Social Forces*. <a href="https://doi.org/10.1093/sf/soab091">https://doi.org/10.1093/sf/soab091</a>
- Schwartz, Christine R., Catherine Doren, and **Anita Li.** 2020. "Years Spent as Mothers of Young Children: The Role of Completed Fertility, Birth Spacing, and Multiple

Partner Fertility" Pp. 237-256 in Analyzing Contemporary Fertility, edited by Robert Schoen. New York, NY: Springer. SocArXiv, DOI: 10.31235/osf.io/eztn7. [Replication Package]

### ARTICLES UNDER REVIEW OR IN PROGRESS

**Li**, **Anita** "Is It Daddy Time Yet? Trends in Men's Employment Hours during the Transition into Fatherhood, from 1989 to 2020." *Under Review*.

Schwartz, Christine R., **Anita Li**, and Pamela J. Smock. 2022. "The Divorce Decline and Relationship Stability: 1970-2019." *In Progress*.

**Li, Anita** "Who Brings Home the Bacon? The Rise of Female Breadwinner Households in the United States." *In Progress*.

(Equal authorship) **Li, Anita** and Leafia Zi Ye. "Rising Income Inequality among Asian Americans." *In Progress*.

**Li, Anita** "Trends and Variations in Labor Force Participation of Asian Women with Young Children in the United States." *In Progress*.

### **CONFERENCE PRESENTATIONS**

"Who Brings Home the Bacon? The Rise of Female-Breadwinner Households in the U.S."

- Paper Presentation, Annual Meeting at PAA (New Orleans, 2023)
- Paper Presentation, Work and Family Researchers Network Conference (New York, 2022)

"Is It Daddy Time Yet? Trends in Men's Employment Hours during the Transition into Fatherhood, from 1989 to 2020."

- Paper Presentation, Annual Meeting at PAA (Atlanta, 2022)
- Paper Presentation, Annual Fall Research Conference at APPAM (Austin, 2022)

"Which Grandparents Matter? Gender-Specific Grandparent Effect."

- Paper Presentation, RC28 Social Stratification and Mobility Conference, (Princeton, 2019)

# **OTHER PUBLICATIONS** (Policy Reports, Op-Eds, etc.)

**Anita Li.** 2019. A Civil Rights Issue: The Tipped Minimum Wage & Working People of Color. Georgetown Center on Poverty and Inequality. http://www.georgetownpoverty.org/issues/employment/bare-minimum/. Tatum, Laura, Indivar Dutta-Gupta, Cosette Hampton, **Anita Li**, and Peter Edelman. 2019. *The Youth Opportunity Guarantee: A Framework for Success*. Georgetown Center on Poverty and Inequality. <a href="http://www.georgetownpoverty.org/issues/employment/youth-opportunity-guarantee-framework/">http://www.georgetownpoverty.org/issues/employment/youth-opportunity-guarantee-framework/</a>.

Elisa Minoff, Indivar Dutta-Gupta, Kali Grant, and **Anita Li.** 2019. Bare Minimum: Why We Need to Raise Wages for America's Lowest-Paid Families. Georgetown Center on Poverty and Inequality. http://www.georgetownpoverty.org/issues/employment/bare-minimum/.

Khan, Sophie, and **Huixian Li.** "Stop pointing at Asian Americans to downplay racism at universities." 8 Dec. 2017. *The Hill*. thehill.com/opinion/civil-rights/363974-stop-pointing-at-asian-americans-to-downplay-racism-at-universities.

### RESEARCH ASSISTANCE EXPERIENCE

Research Assistant for Marcy Carlson, University of Wisconsin – Madison
Research Assistant for Christine Schwartz, University of Wisconsin – Madison
Research Assistant for Laura Tach, Cornell University
Research Assistant for Christopher Wildeman, Cornell University
Research Assistant for Elaine Wethington, Cornell University

### TEACHING EXPERIENCE

Spring 2023 Teaching Assistant, Sociology 134 – Sociology of Race and Ethnicity in the United States, University of Wisconsin-Madison

**Evaluation score: 4.5/5.0** 

Fall 2022 Teaching Assistant, Sociology 210 – Survey of Sociology, University of

Wisconsin-Madison

Evaluation score: 4.6/5.0

## **FELLOWSHIPS AND GRANTS**

2023-24, Two-Year University Fellowship, University of Wisconsin-Madison 2018-19

2019- Graduate Research Fellowship, Institute for Research on Poverty, University of Wisconsin-Madison

### PROFESSIONAL AND DEPARTMENTAL SERVICE

In the Profession

2022 Mentoring Pod Leader, Next Generation of Scholars in Population

Research (NextGenPop)

2021-2022 Newsletter Writer, Section on Inequality, Poverty, & Mobility, American

Sociological Association

At UW-Madison

2021-2022 Graduate Student Representative, Board of Visitors, Department of

Sociology

2021 Co-founder, Senior Thesis Mentoring Program, Department of Sociology

2020-2022 Tech and Communications Officer, Sociology Graduate Student

Association

2019-2022 Cohort Representative, Sociology Graduate Student Association

2019-2022 Graduate Student Peer Mentor, Department of Sociology

### OTHER PROFESSIONAL EXPERIENCE

2017-18 Policy Assistant, Georgetown Center on Poverty and Inequality,

Georgetown University Law School

### **SKILLS**

Programs Stata, R

Languages Mandarin (Native), Cantonese (Native), Spanish (Elementary)